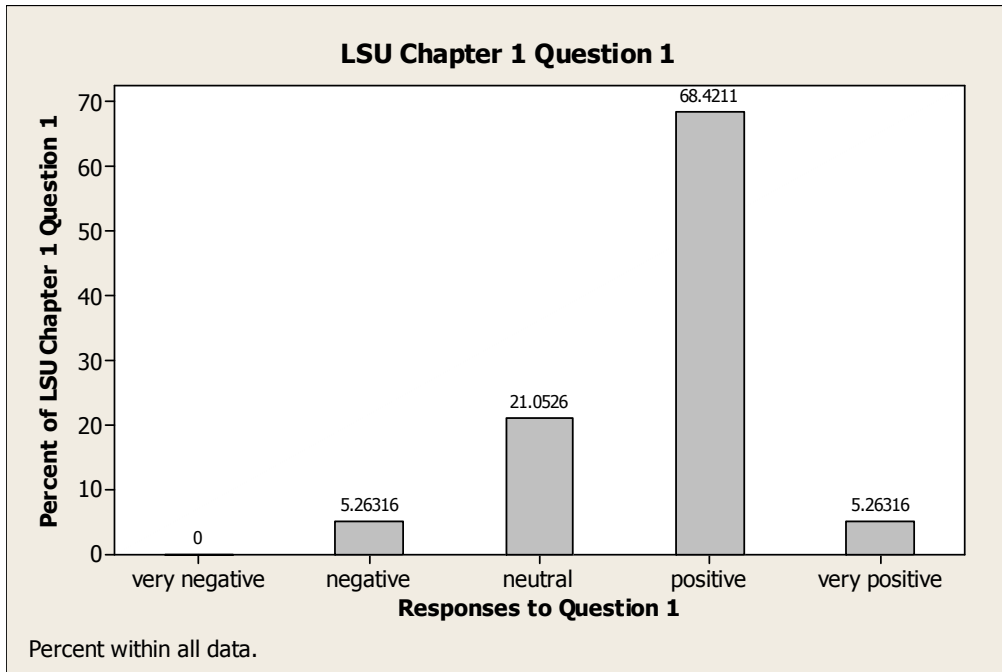
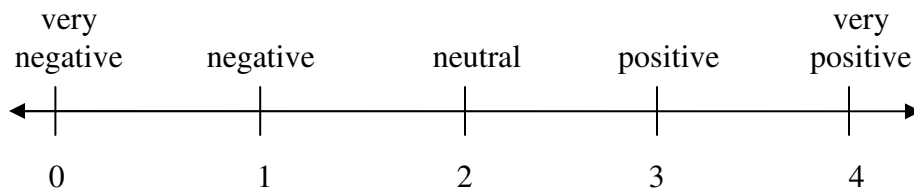
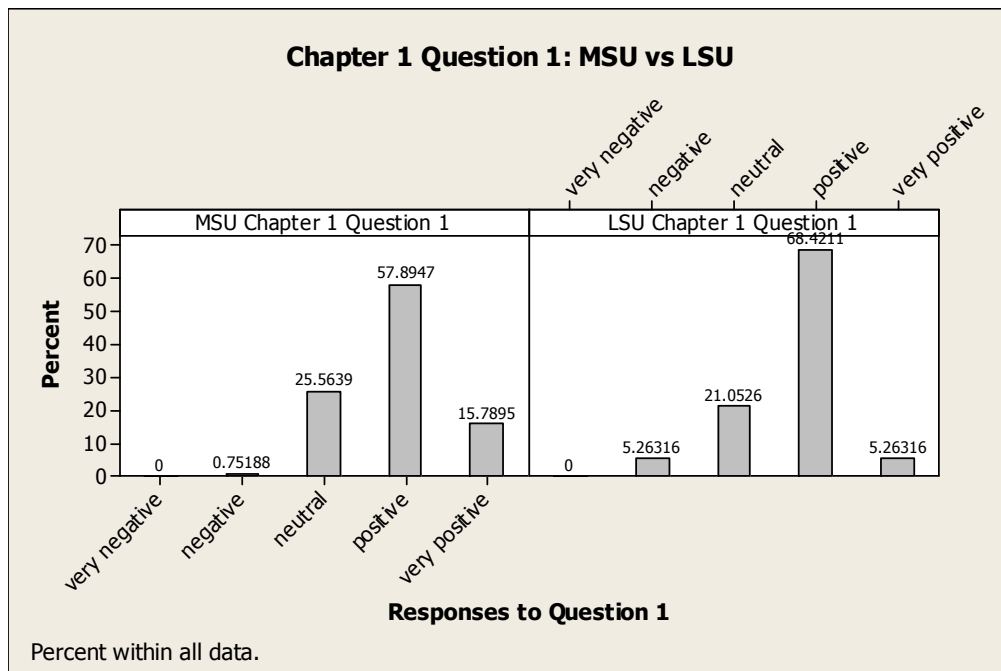


Chapter 1

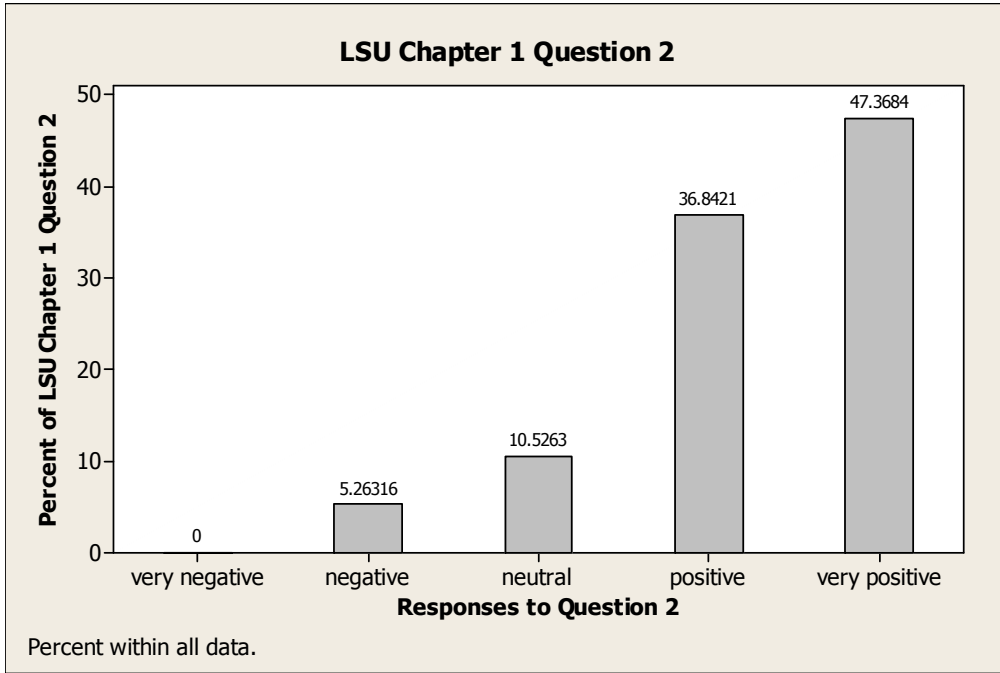
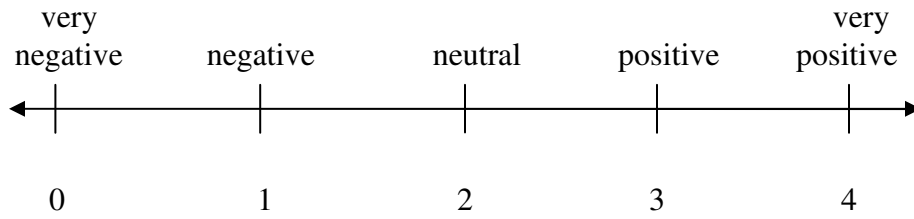
1. My reaction to reading the text in this chapter/section was



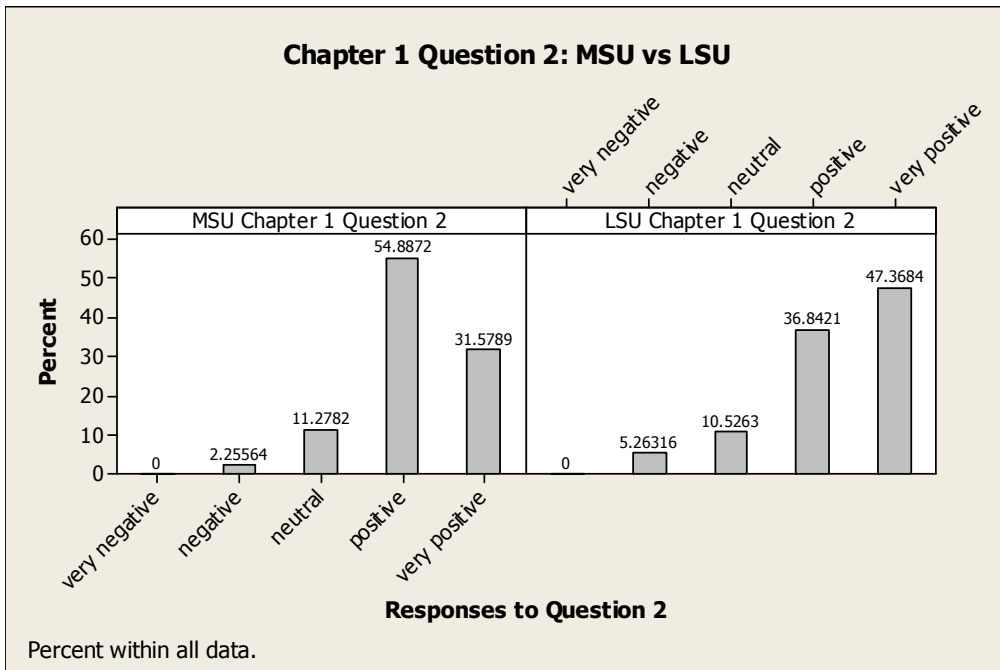
Comparison to MSU:



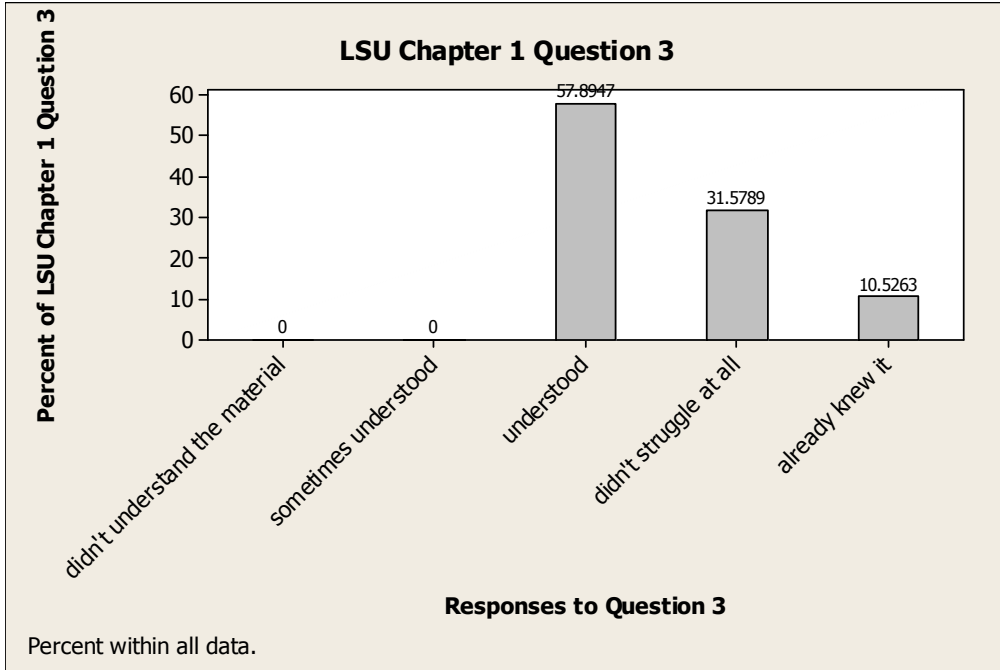
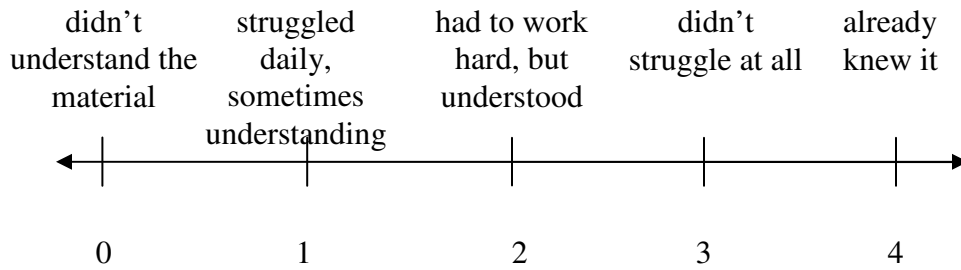
2. My reaction to my instructor's lessons for this chapter/section was



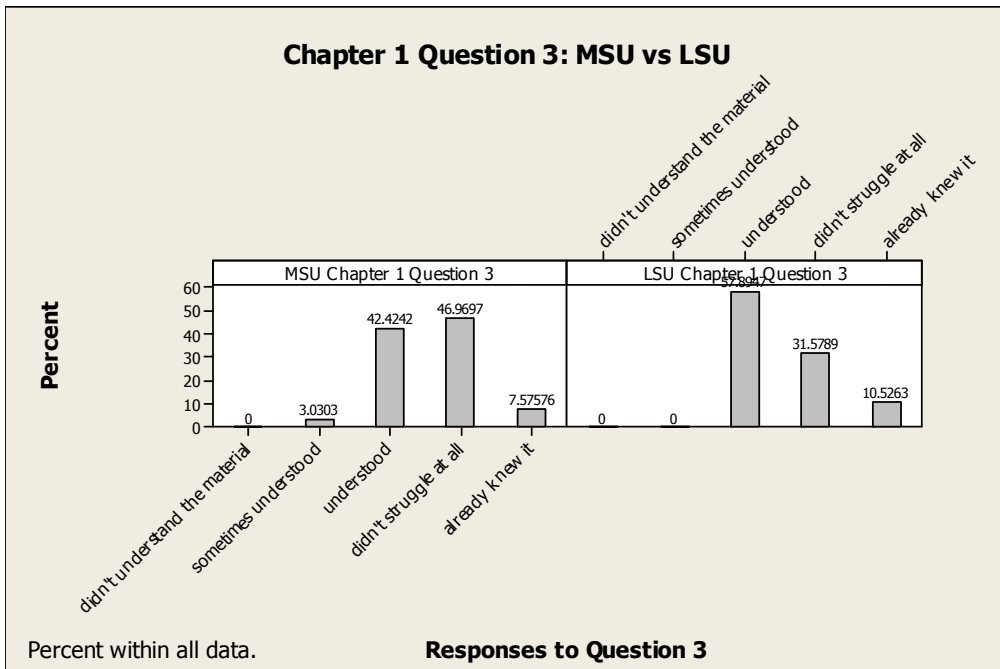
Comparison to MSU:



3. With regards to the mathematical content in this chapter, I



Comparison to MSU:

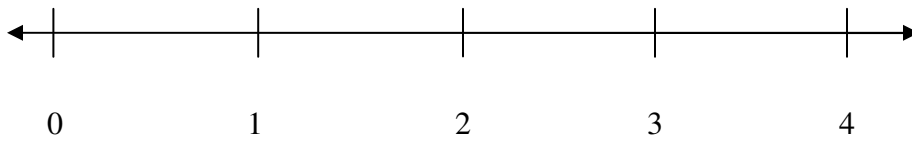


4. With regards to ideas I can use in my classroom someday, I

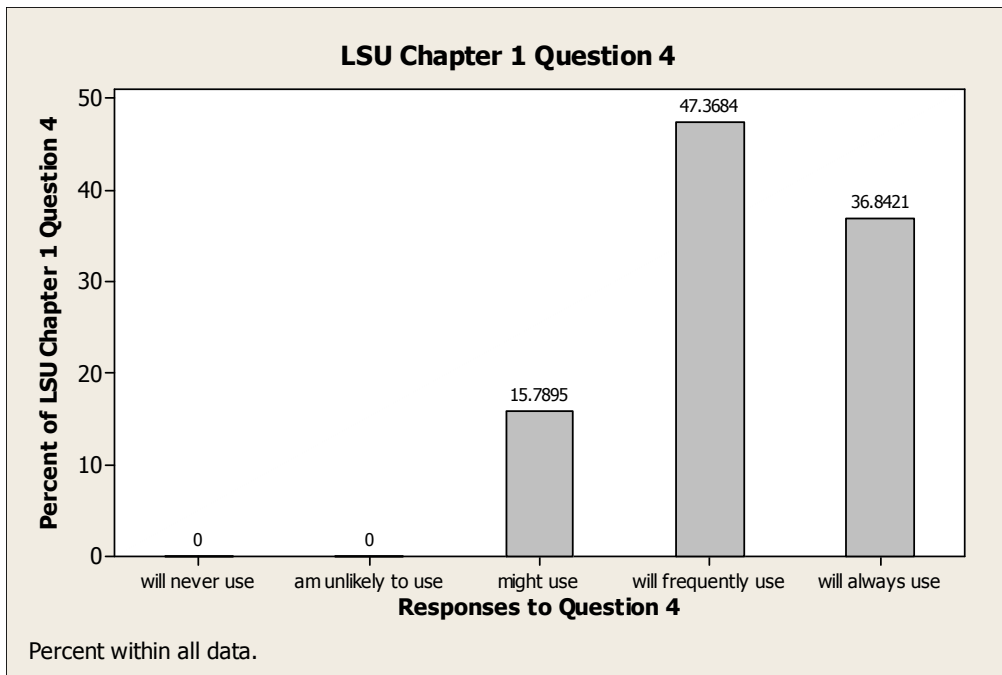
will never

might

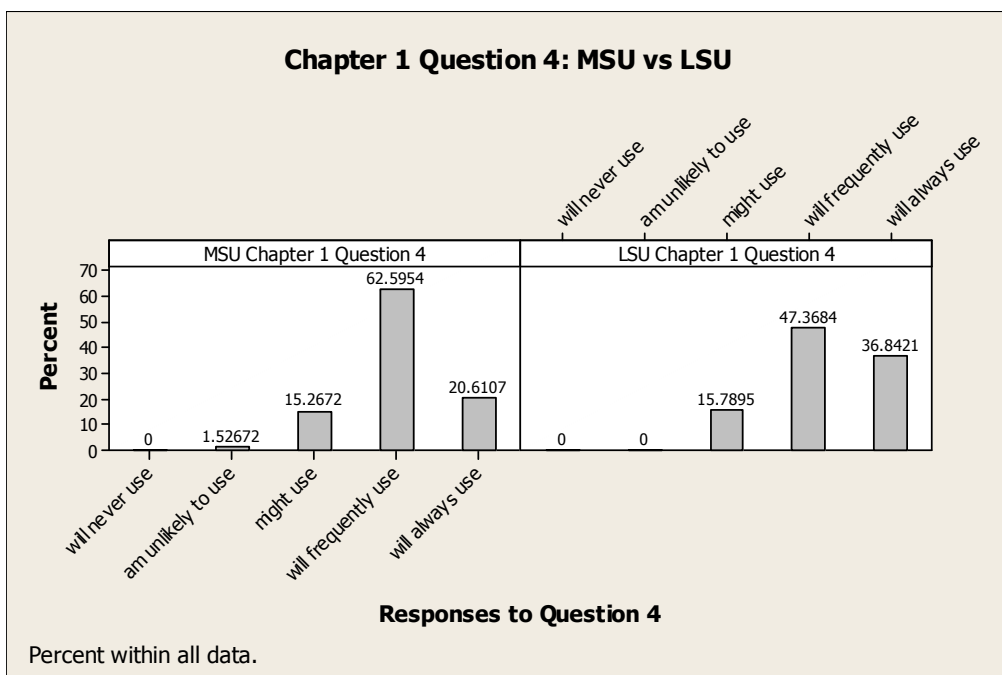
will always



use the models/diagrams and instructional strategies presented.

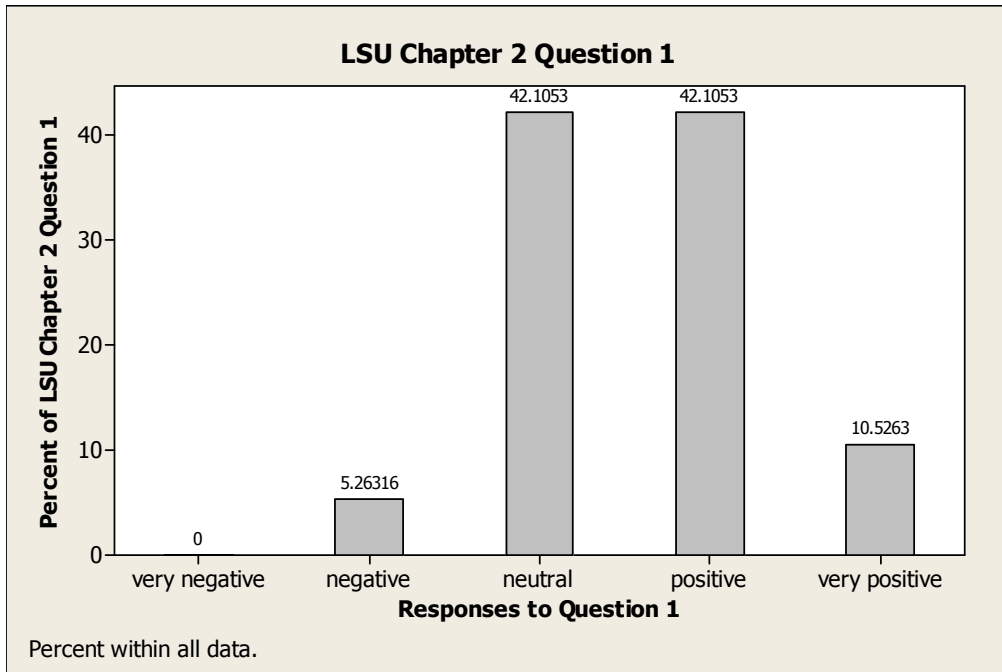
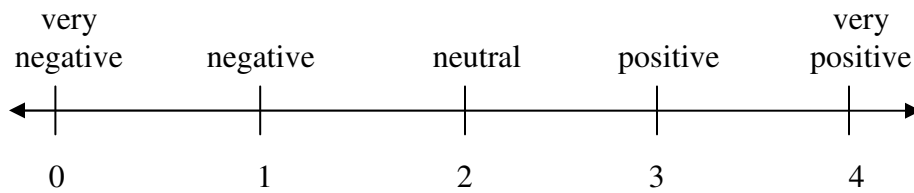


Comparison to MSU:

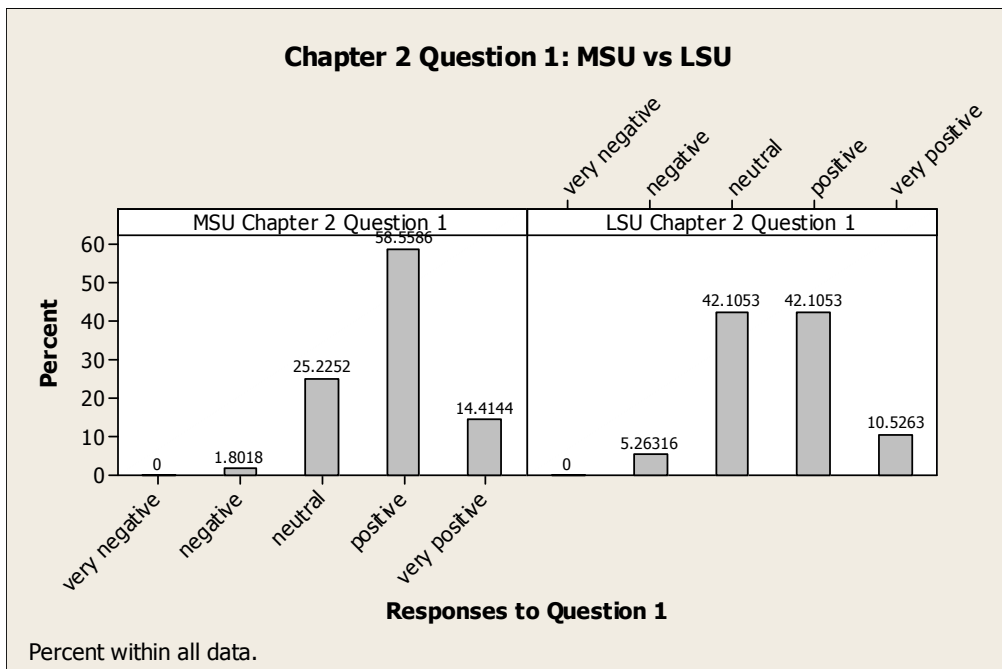


Chapter 2

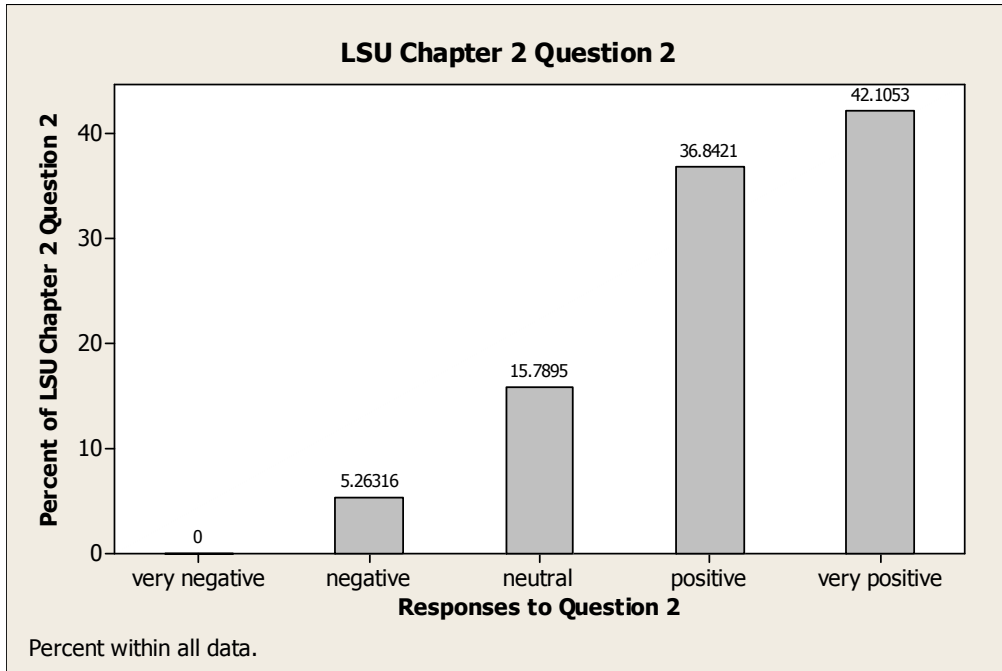
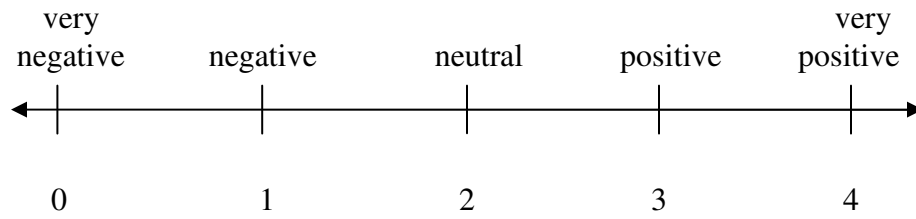
1. My reaction to reading the text in this chapter/section was



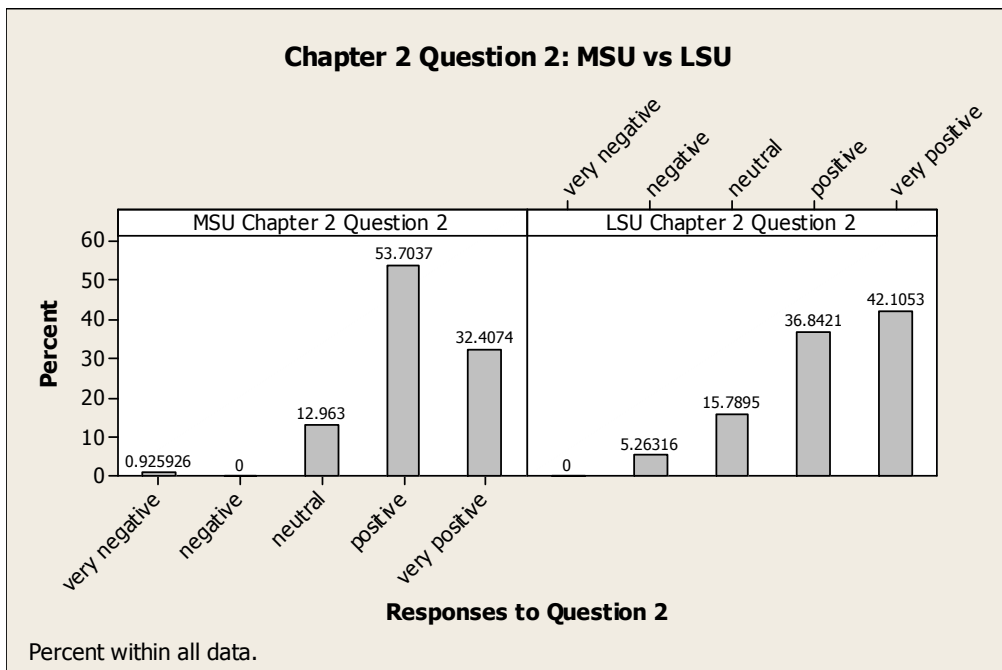
Comparison to MSU:



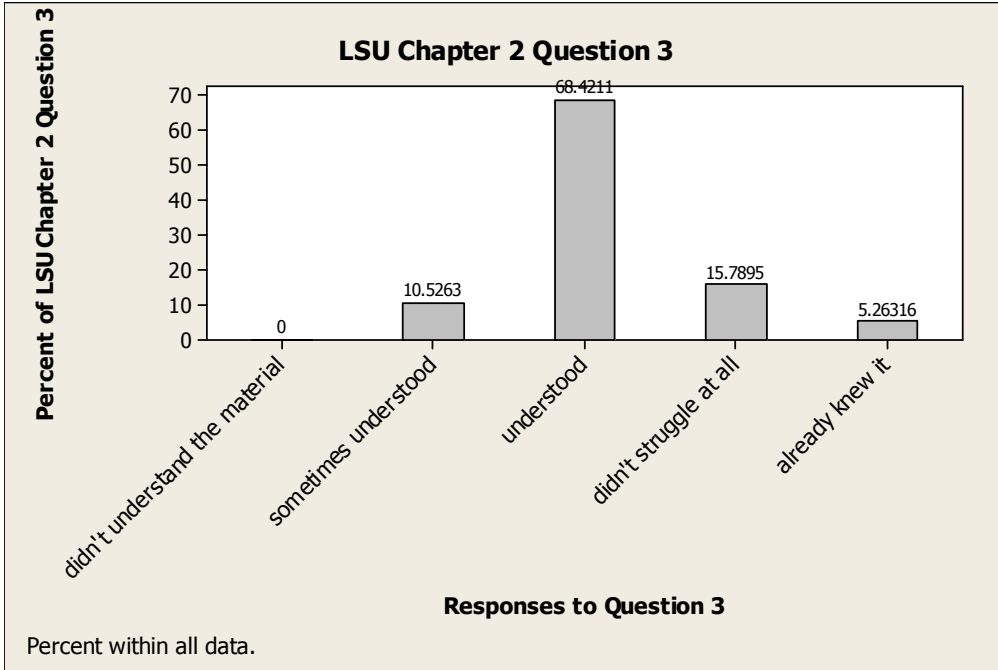
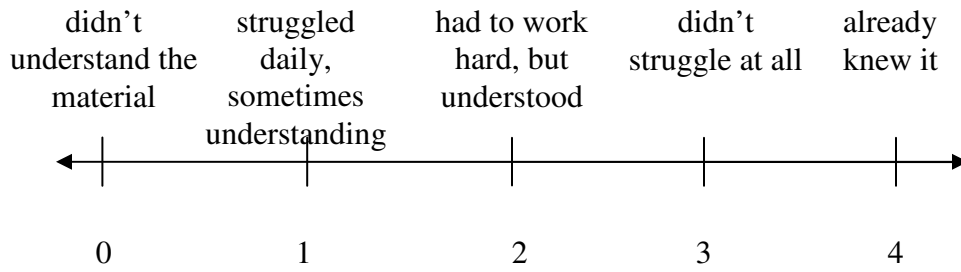
2. My reaction to my instructor's lessons for this chapter/section was



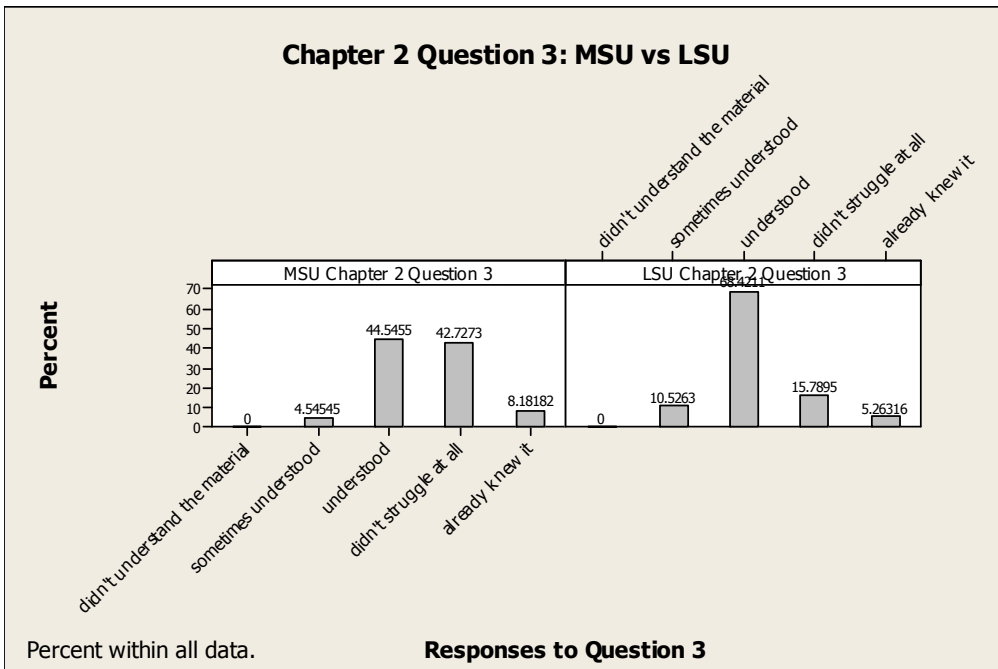
Comparison to MSU:



3. With regards to the mathematical content in this chapter, I

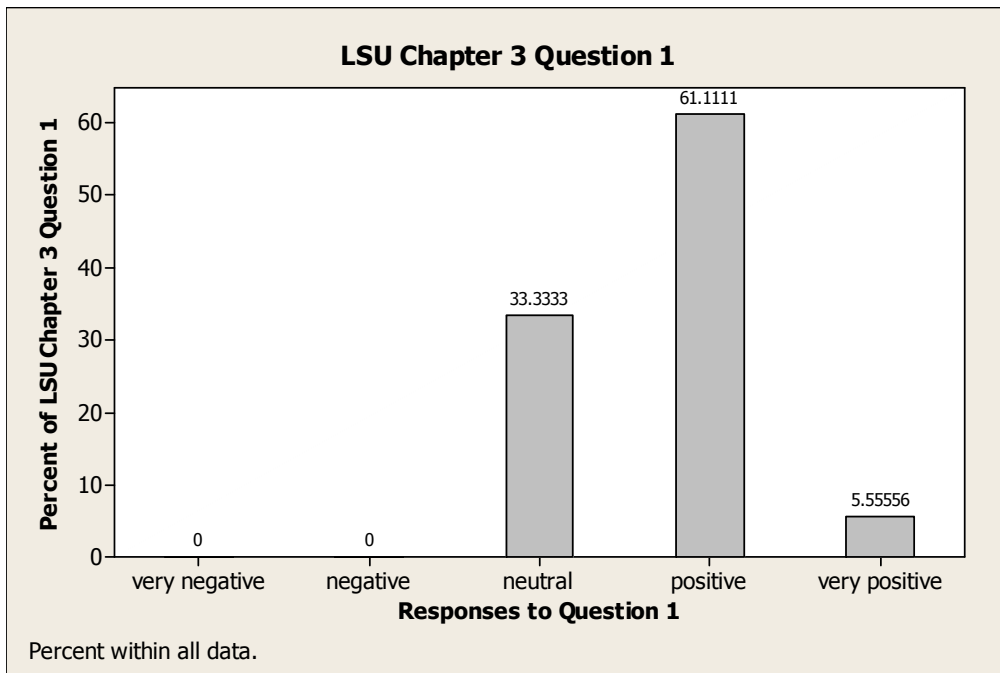
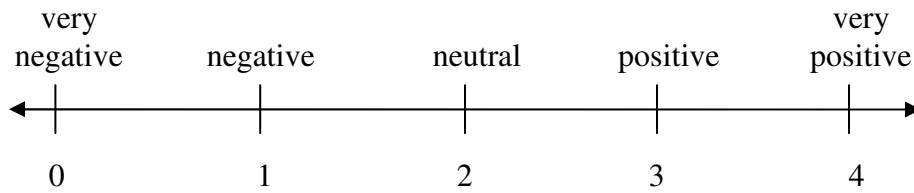


Comparison to MSU:

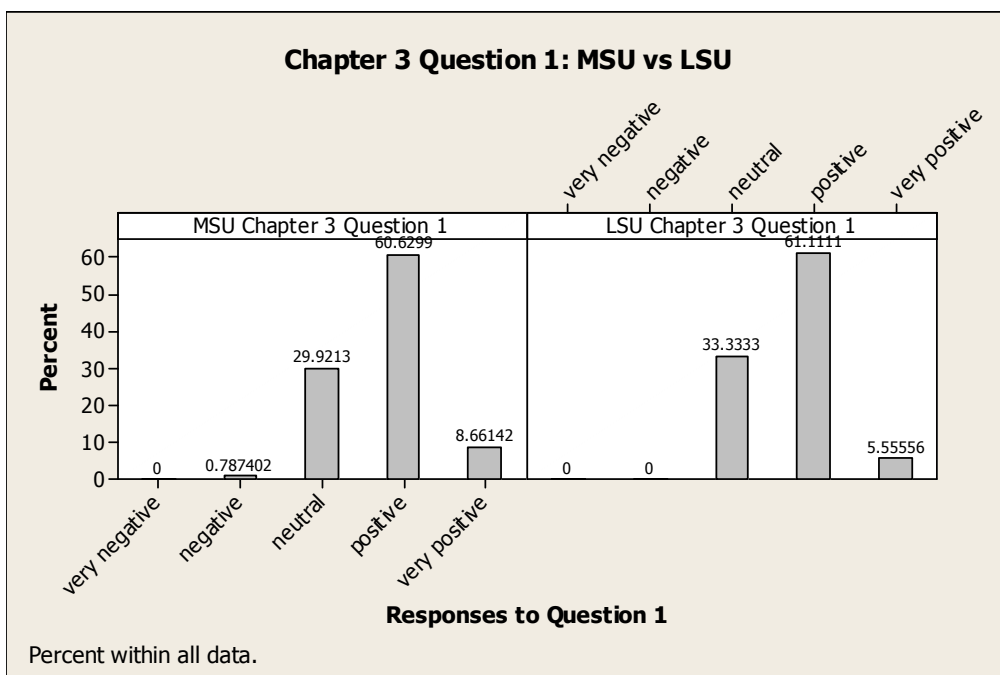


Chapter 3

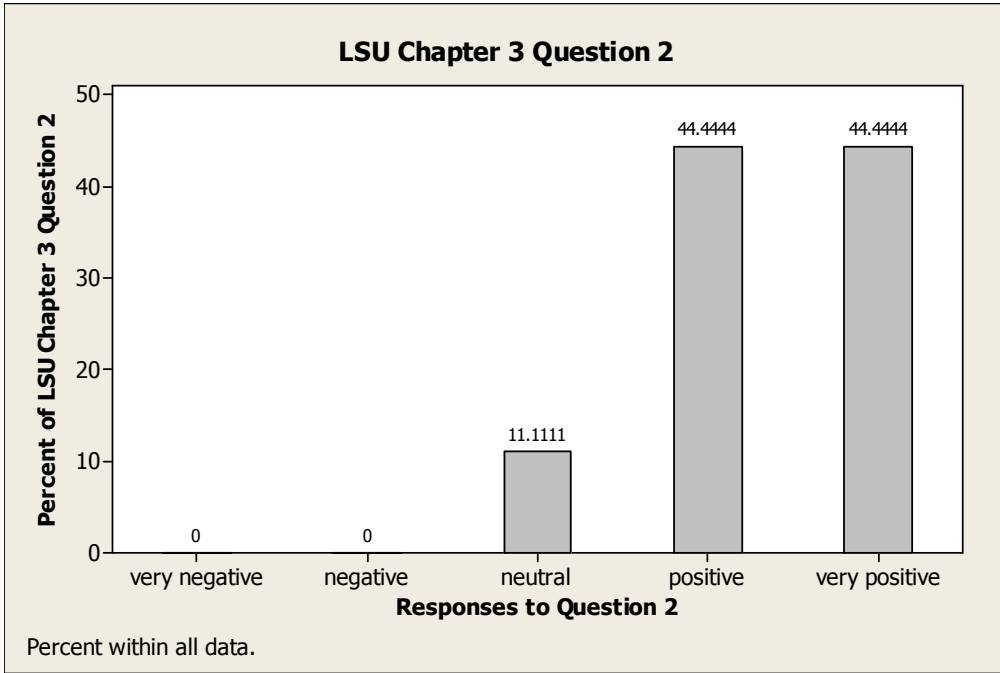
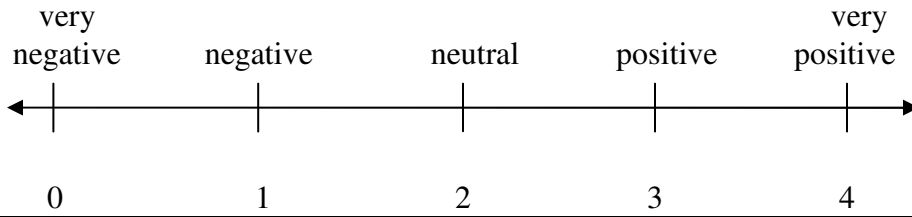
1. My reaction to reading the text in this chapter/section was



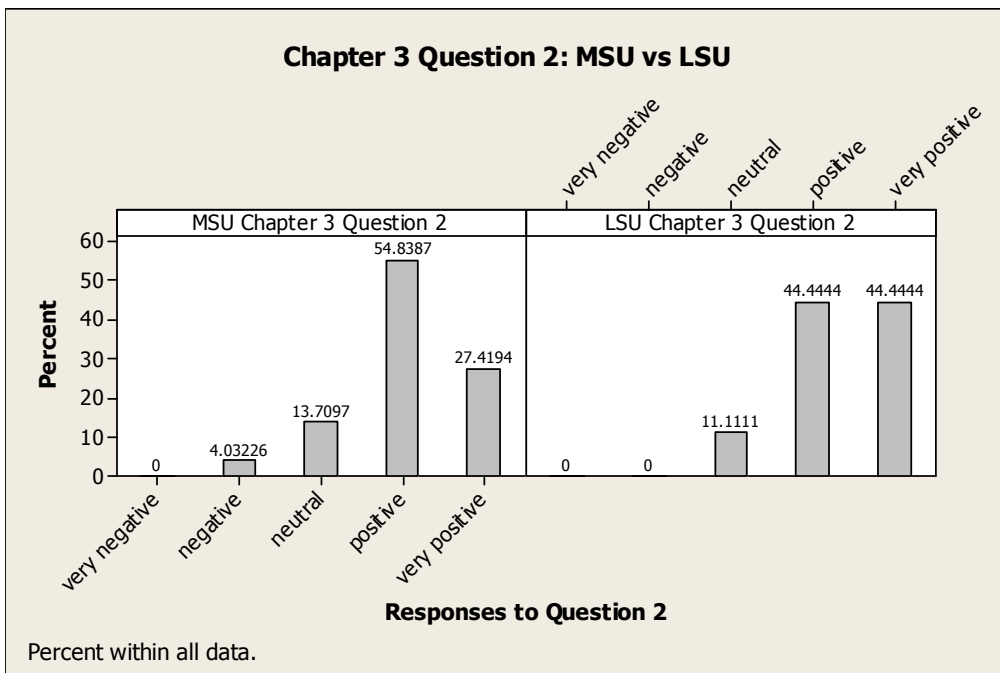
Comparison to MSU:



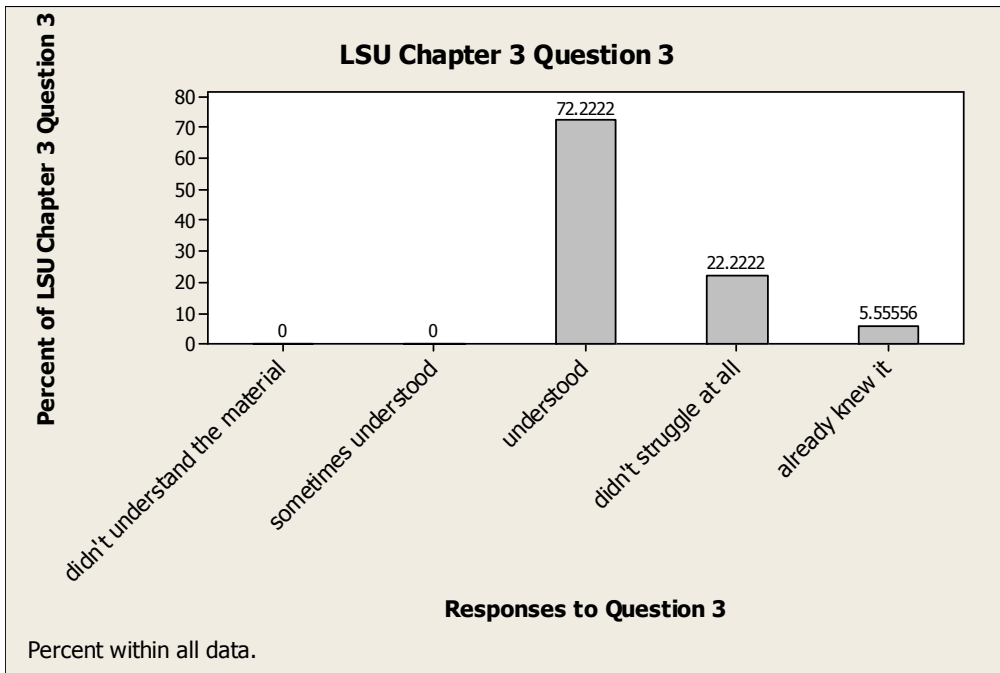
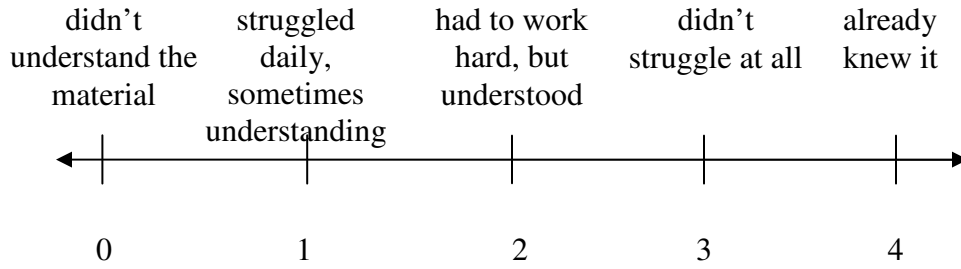
2. My reaction to my instructor's lessons for this chapter/section was



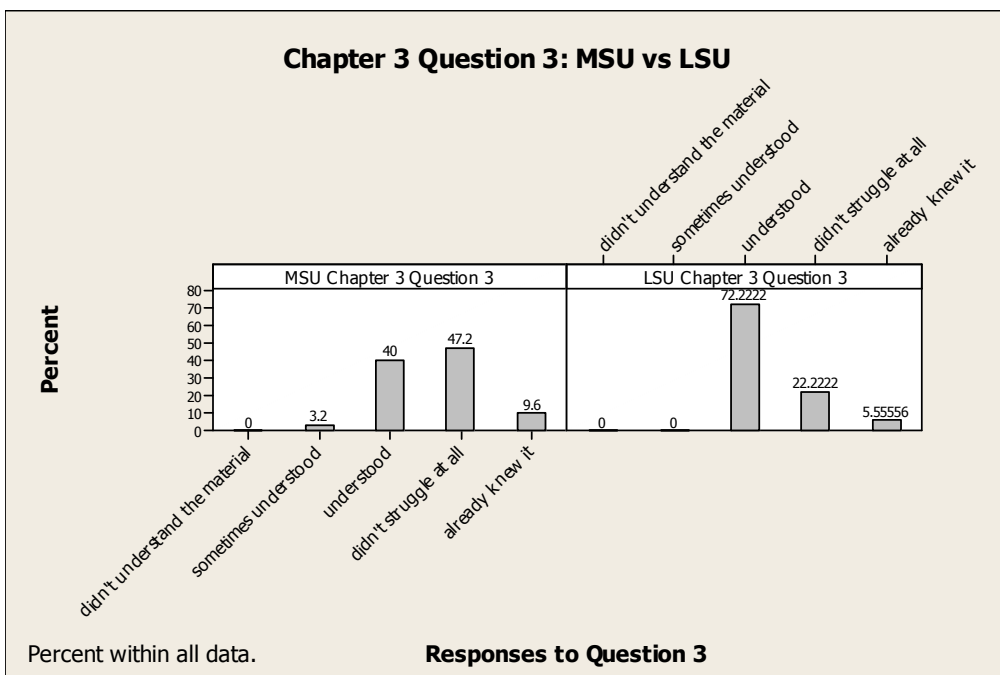
Comparison to MSU:



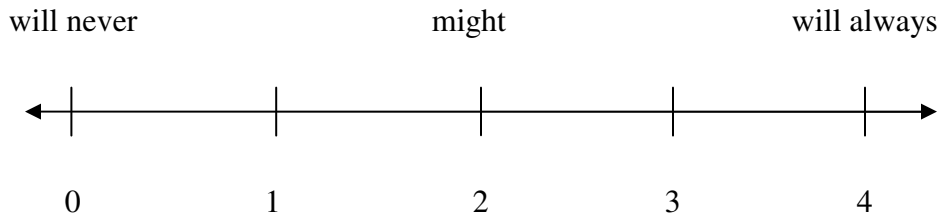
3. With regards to the mathematical content in this chapter, I



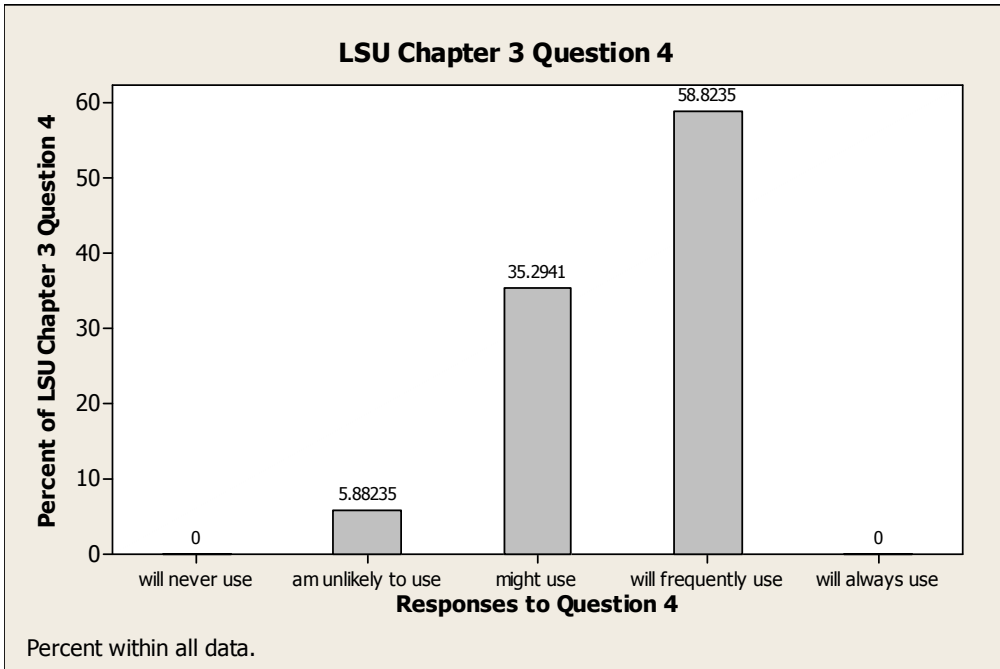
Comparison to MSU:



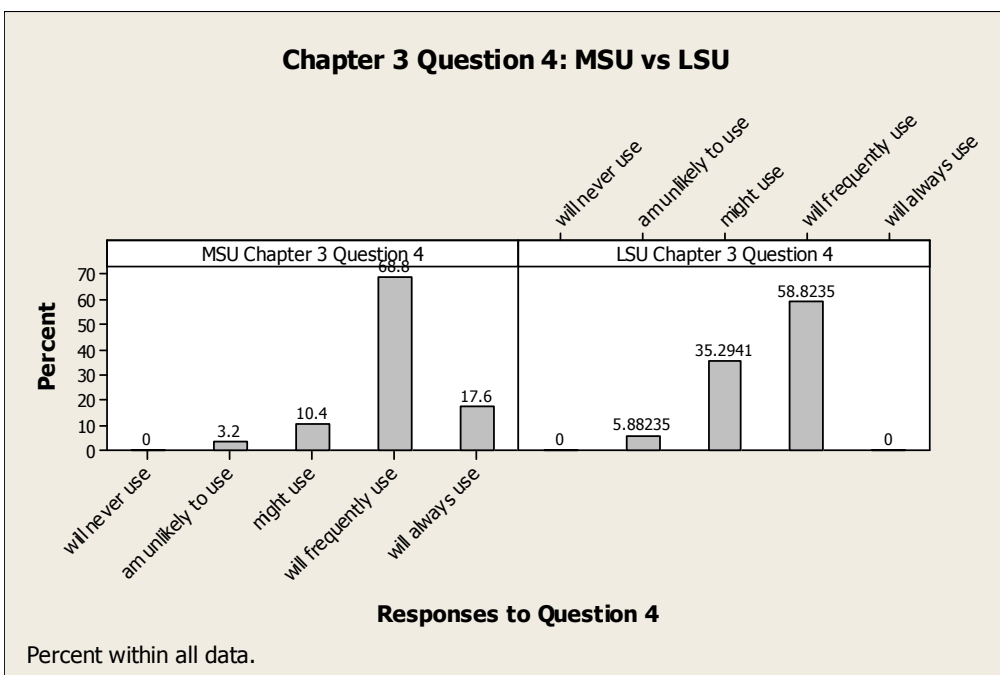
4. With regards to ideas I can use in my classroom someday, I



use the models/diagrams and instructional strategies presented.

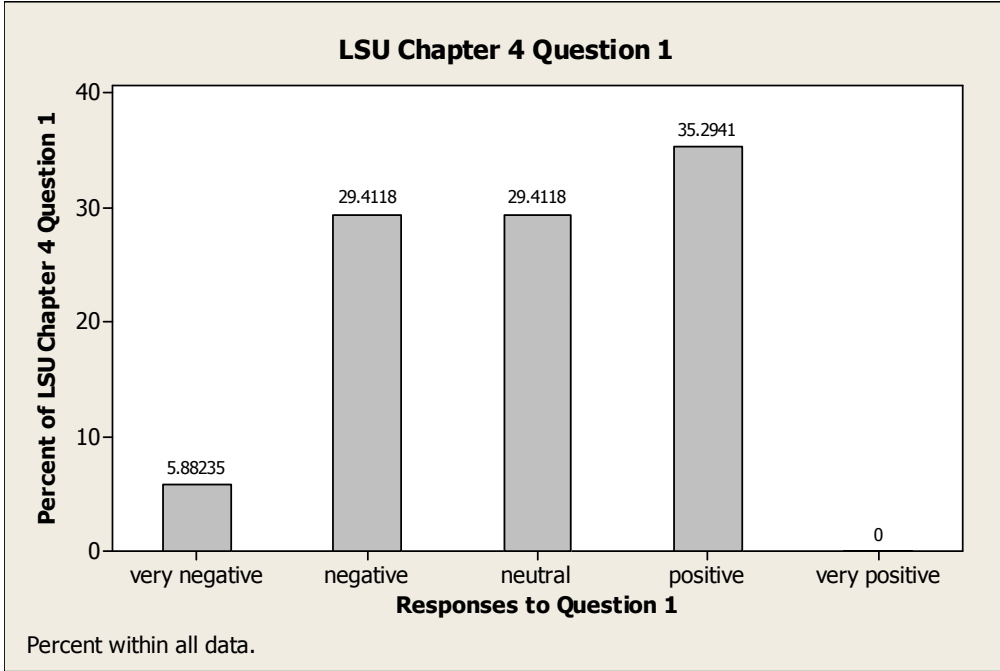
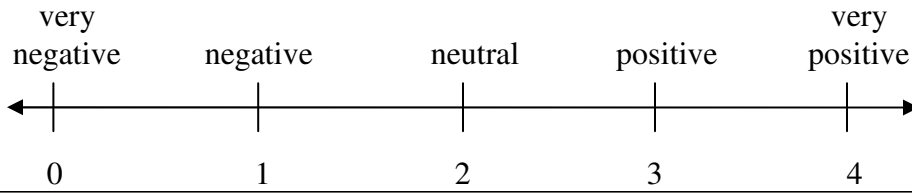


Comparison to MSU:

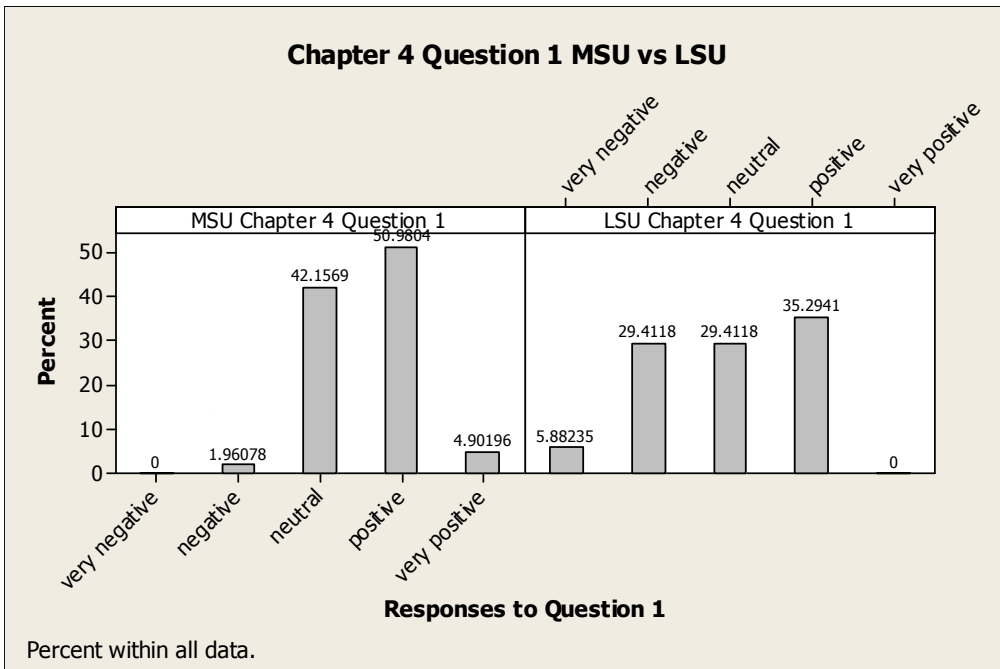


Chapter 4

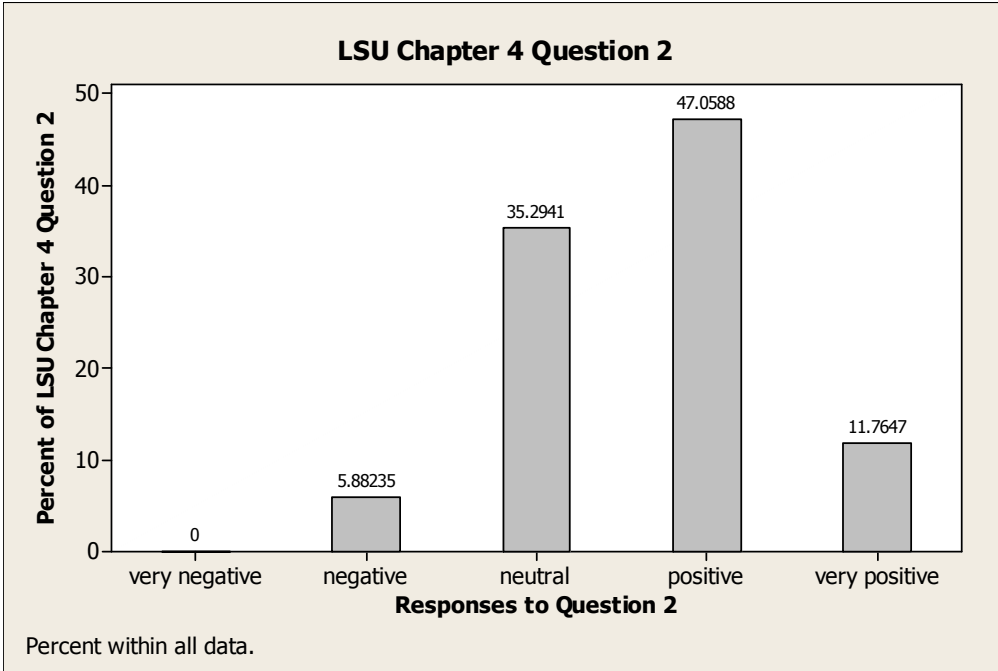
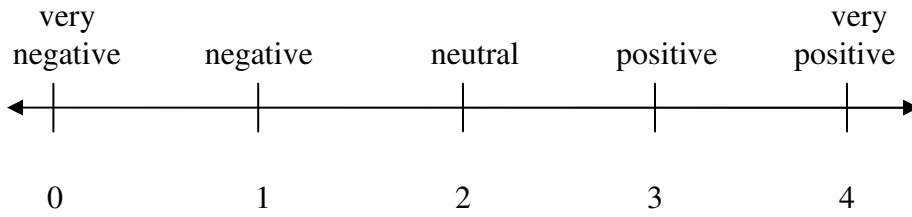
1. My reaction to reading the text in this chapter/section was



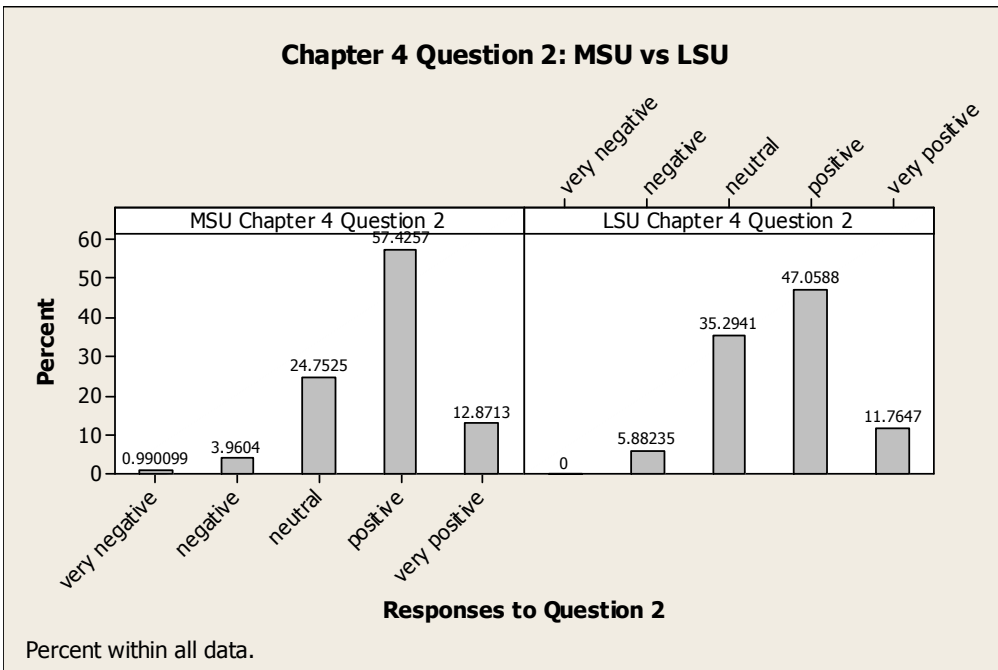
Comparison to MSU:



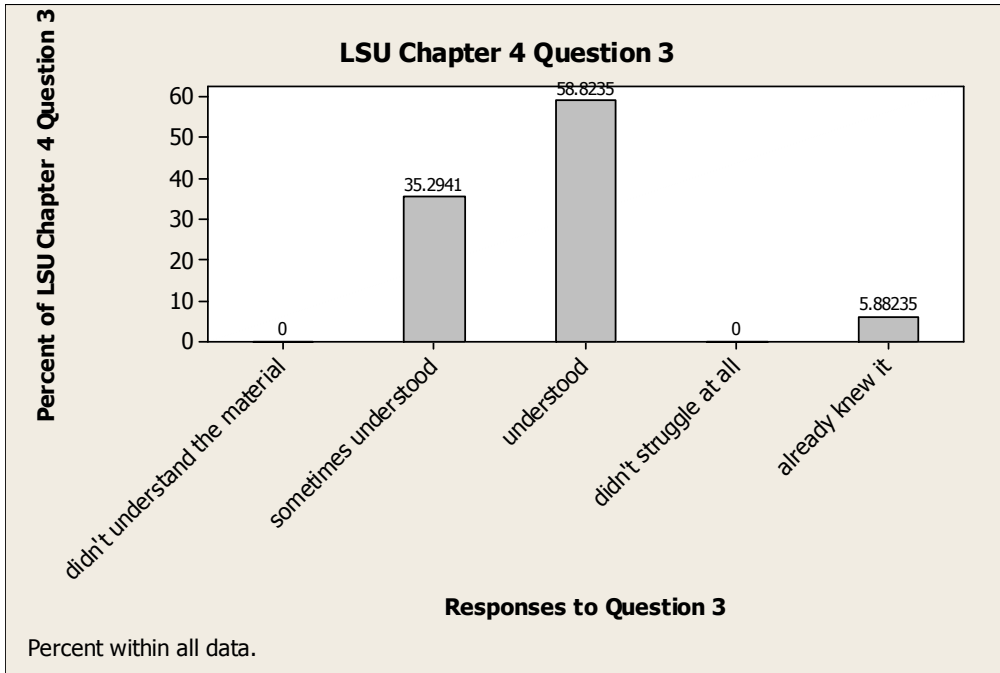
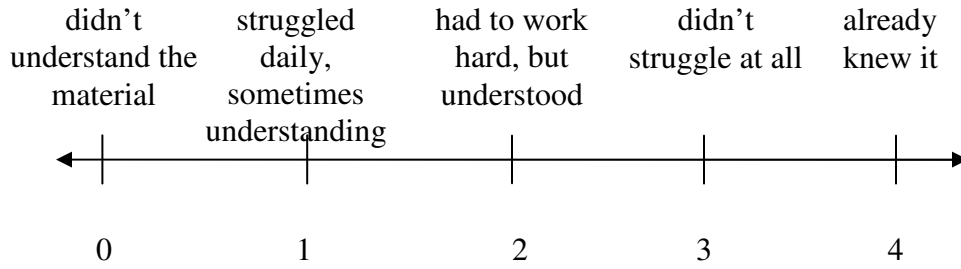
2. My reaction to my instructor's lessons for this chapter/section was



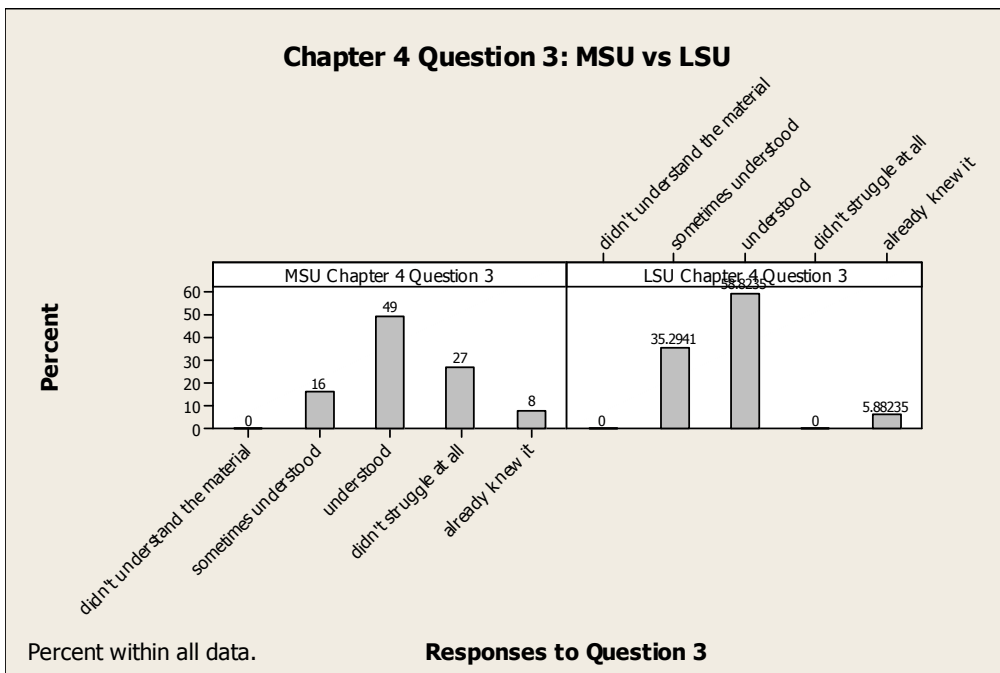
Comparison to MSU:



3. With regards to the mathematical content in this chapter, I



Comparison to MSU:

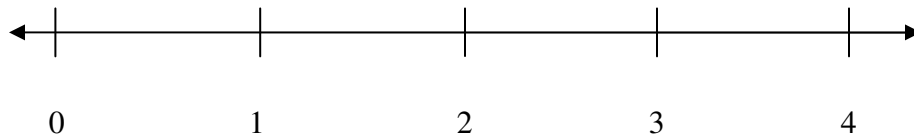


4. With regards to ideas I can use in my classroom someday, I

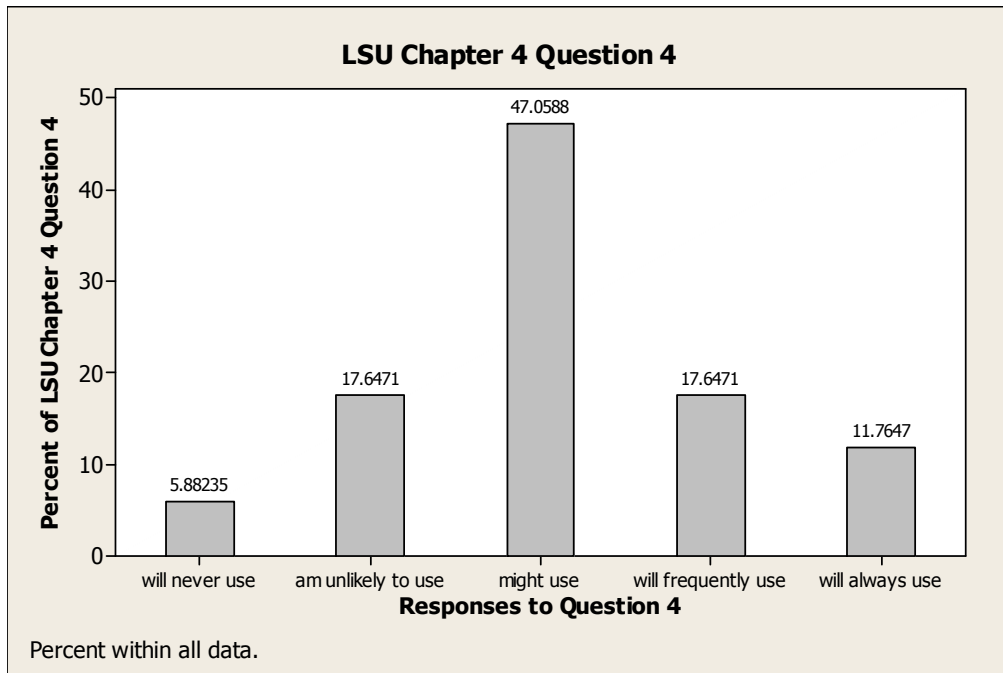
will never

might

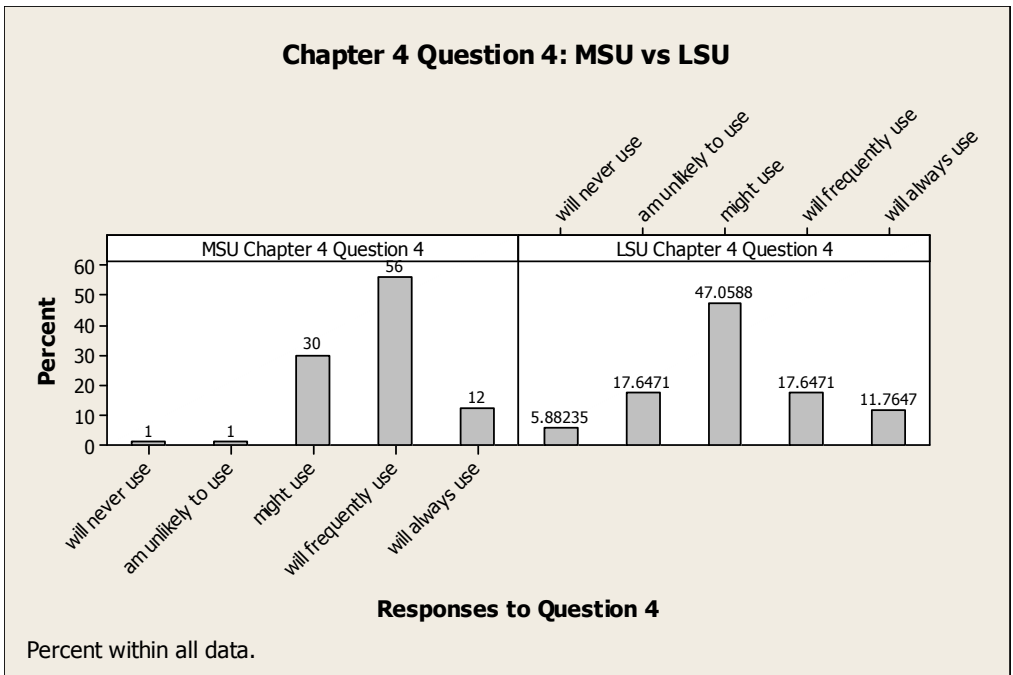
will always



use the models/diagrams and instructional strategies presented.

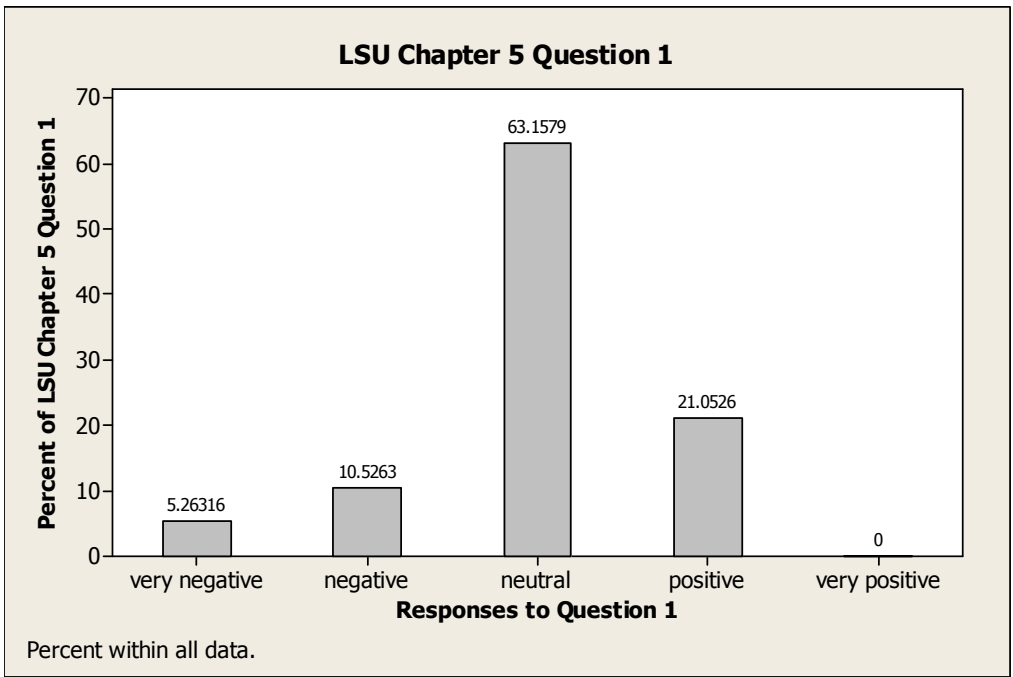
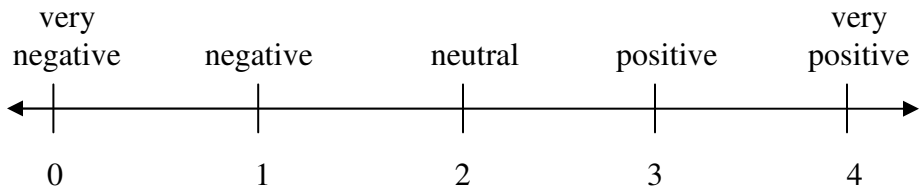


Comparison to MSU:

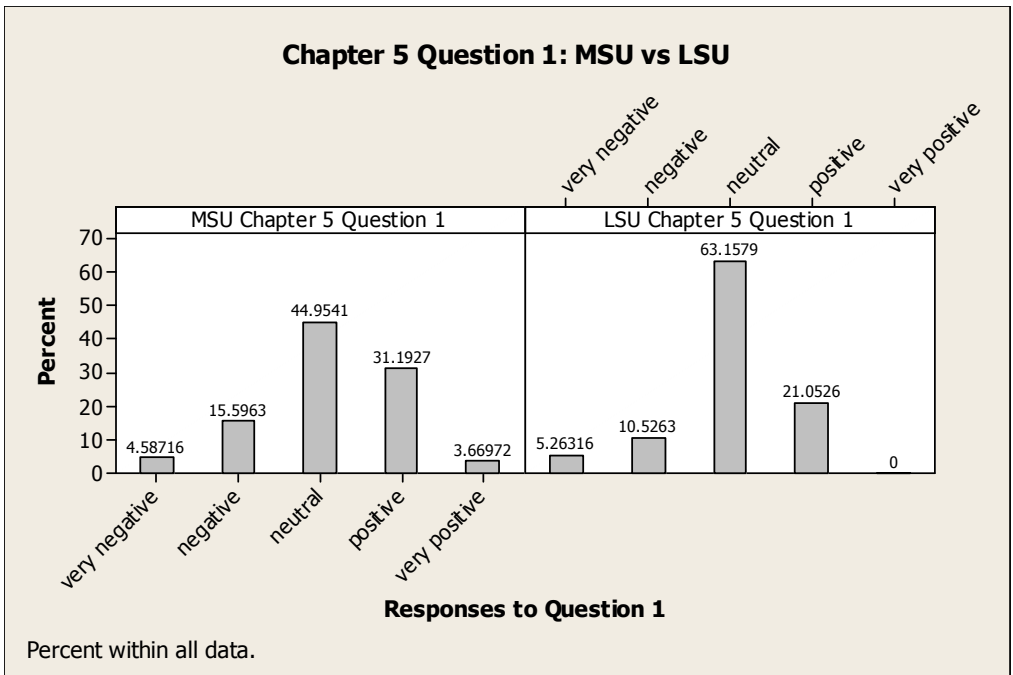


Chapter 5

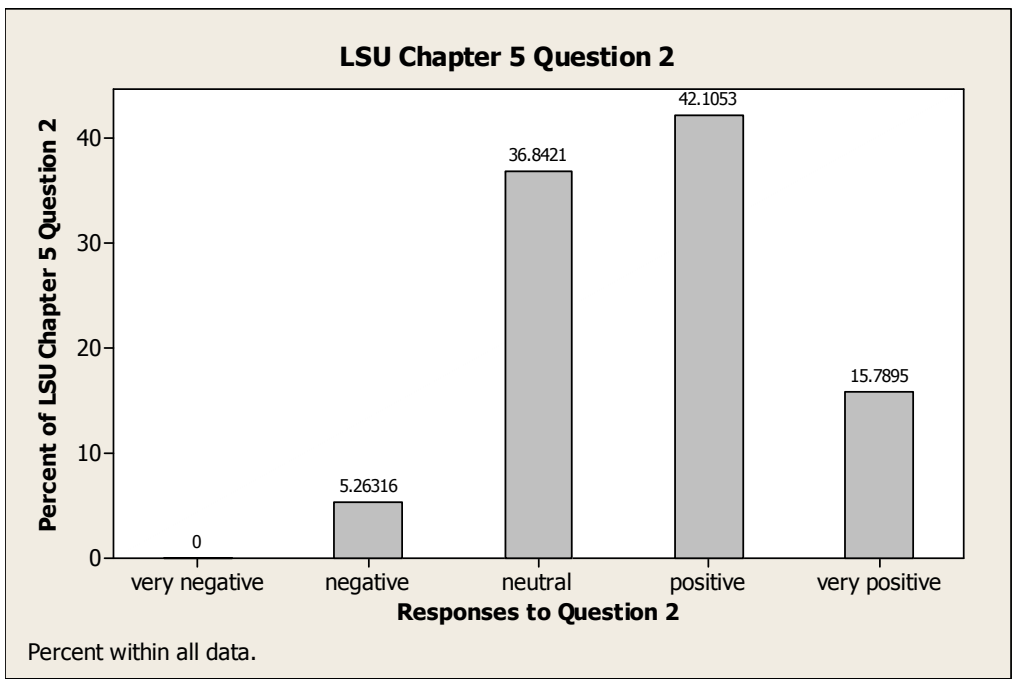
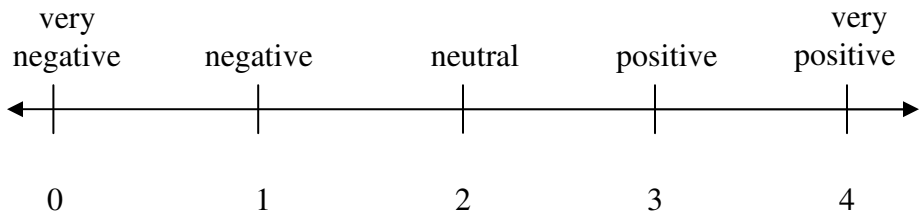
1. My reaction to reading the text in this chapter/section was



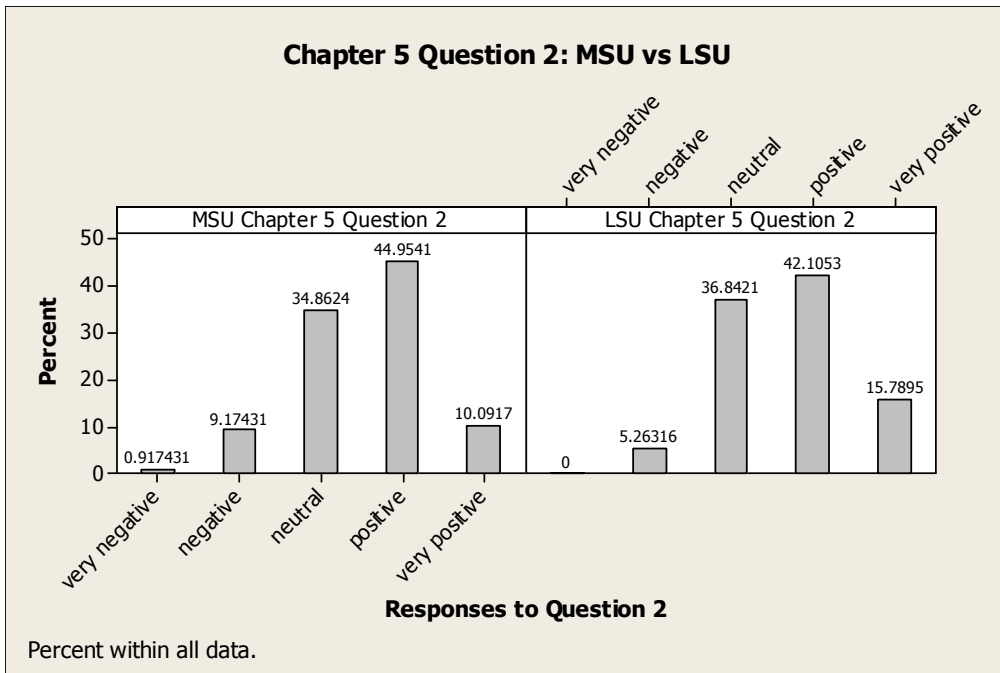
Comparison to MSU:



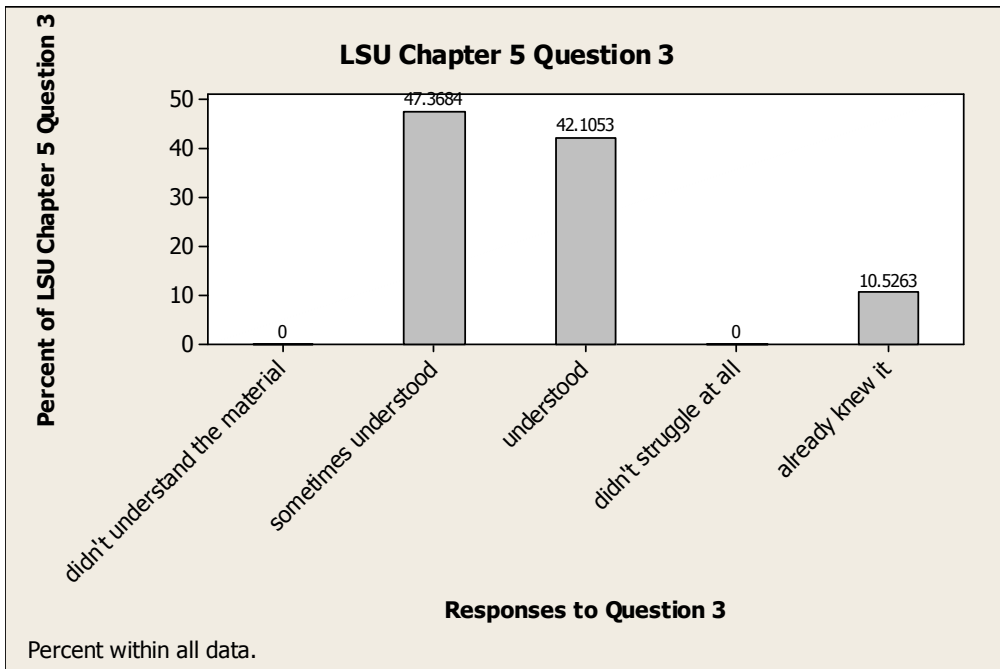
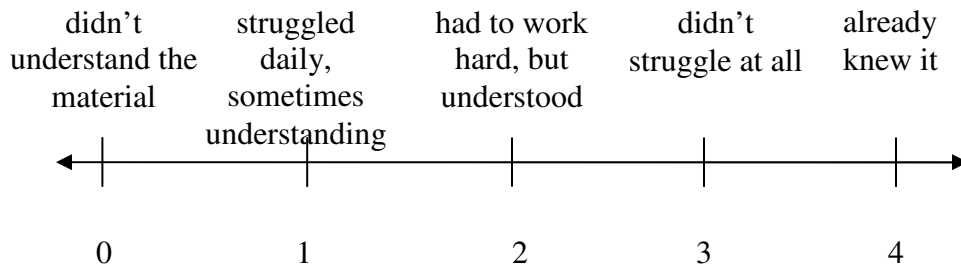
2. My reaction to my instructor's lessons for this chapter/section was



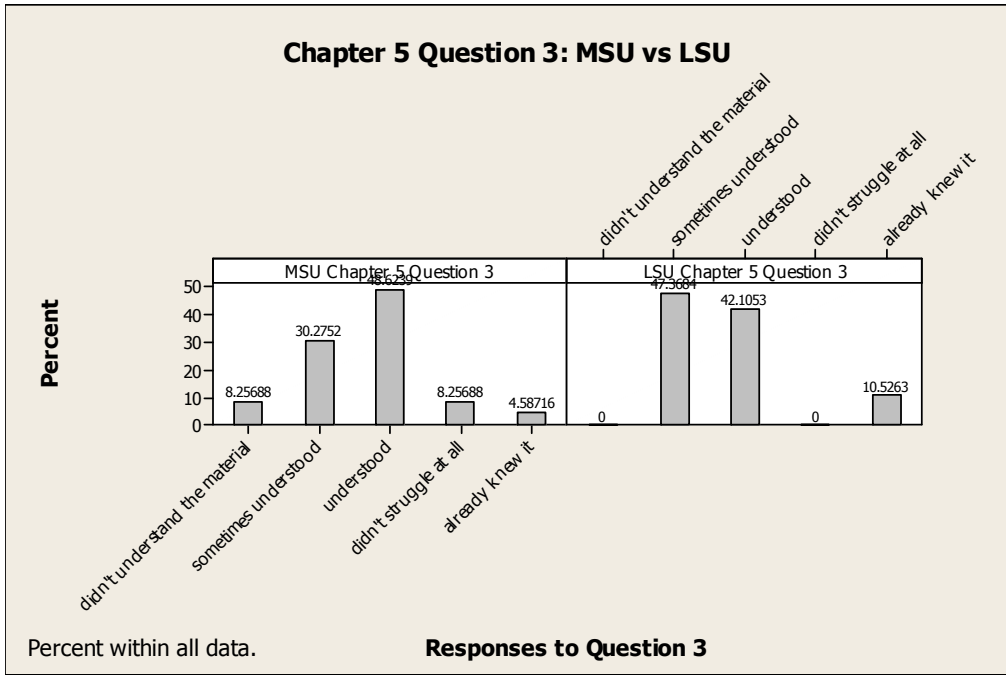
Comparison to MSU:



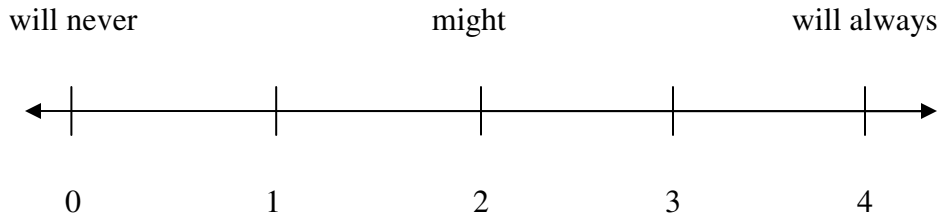
3. With regards to the mathematical content in this chapter, I



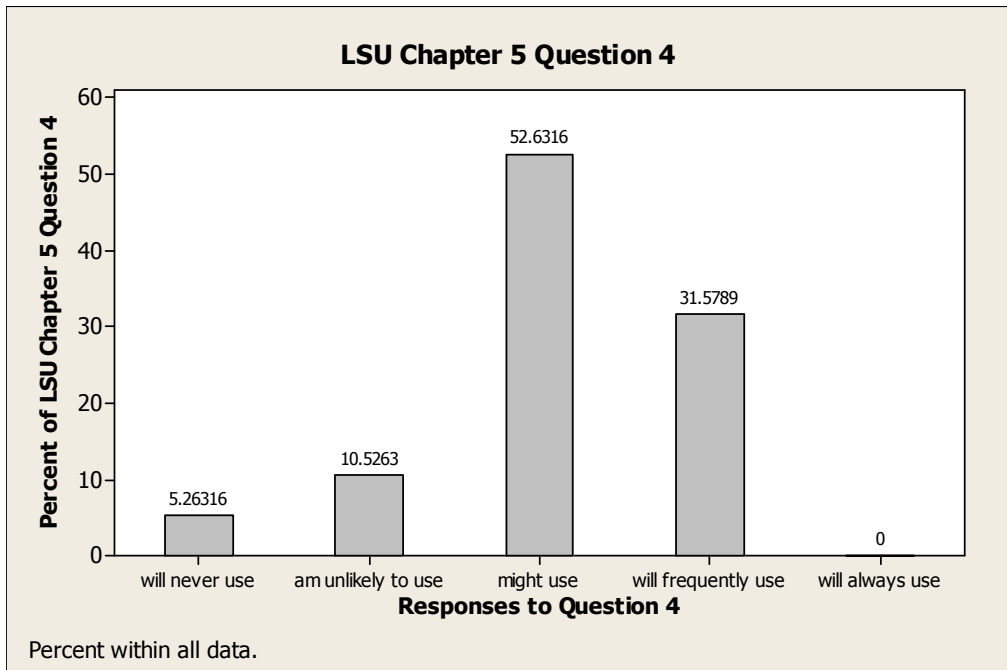
Comparison to MSU:



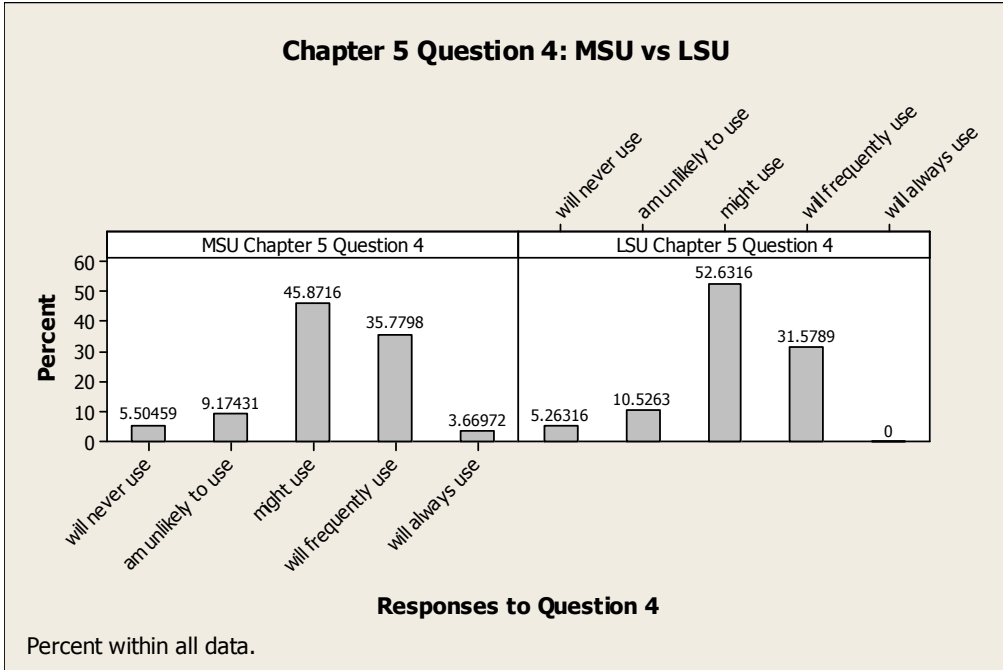
4. With regards to ideas I can use in my classroom someday, I



use the models/diagrams and instructional strategies presented.

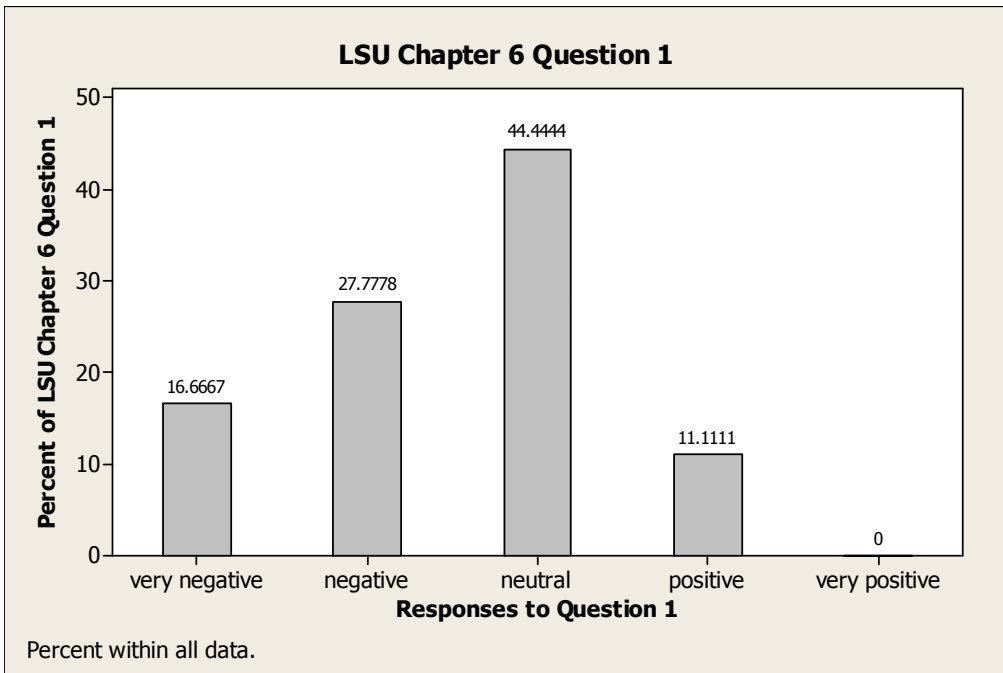
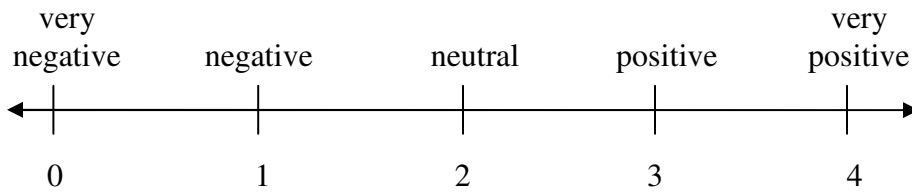


Comparison to MSU:

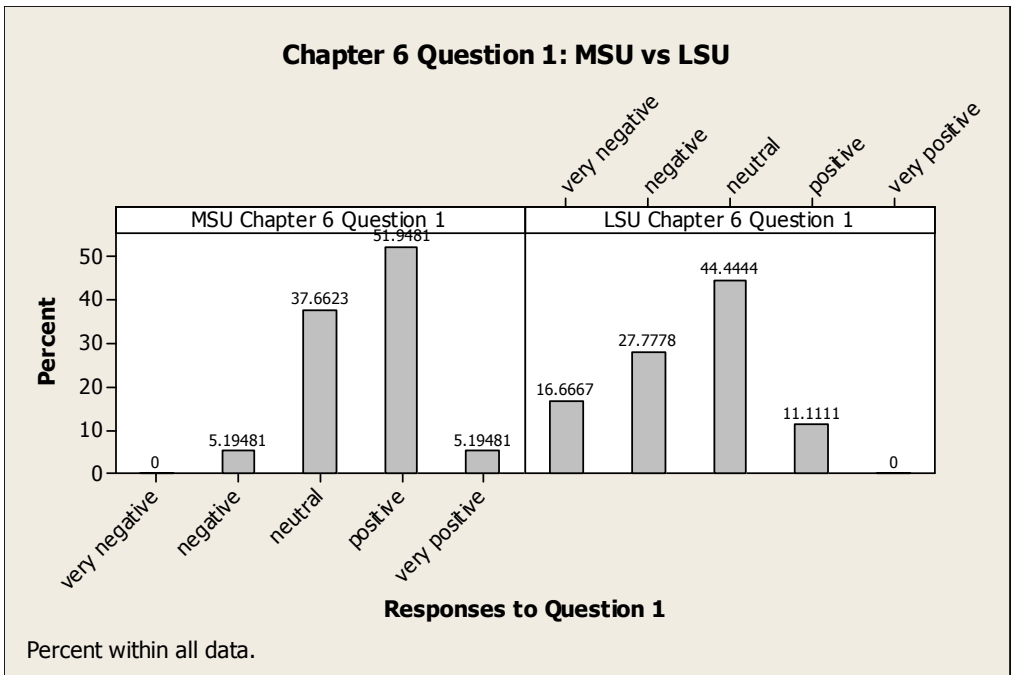


Chapter 6

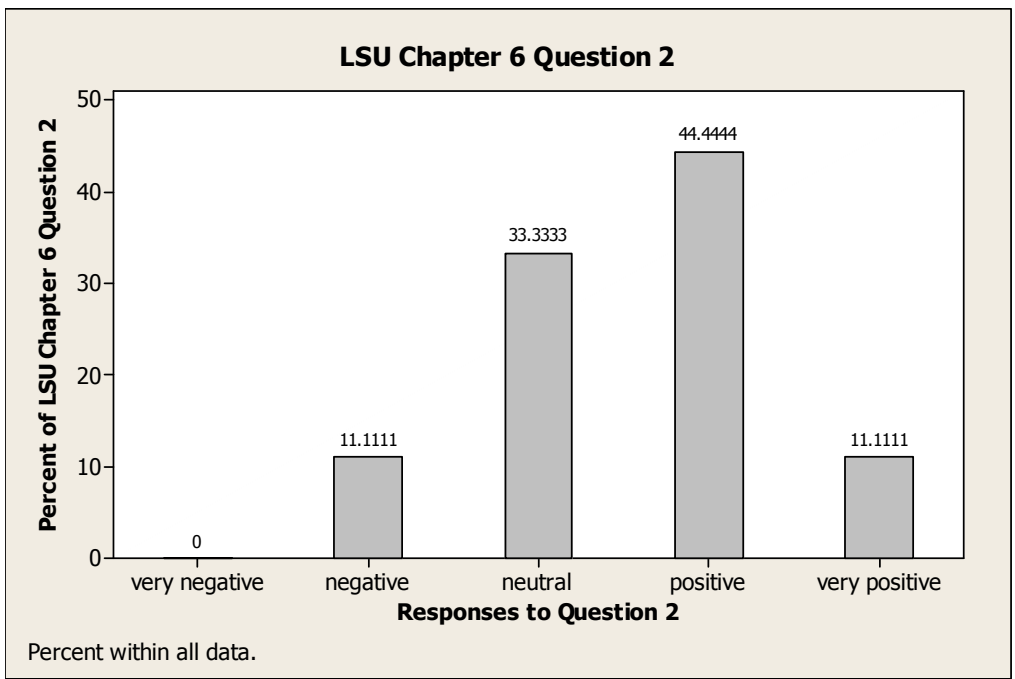
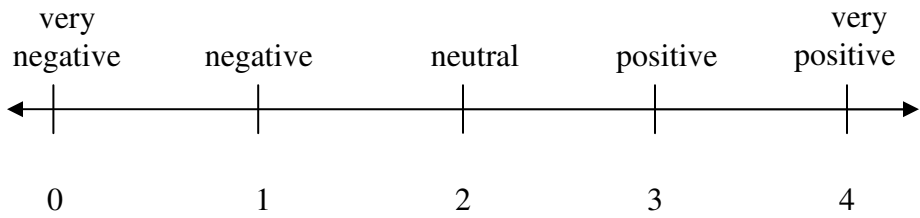
1. My reaction to reading the text in this chapter/section was



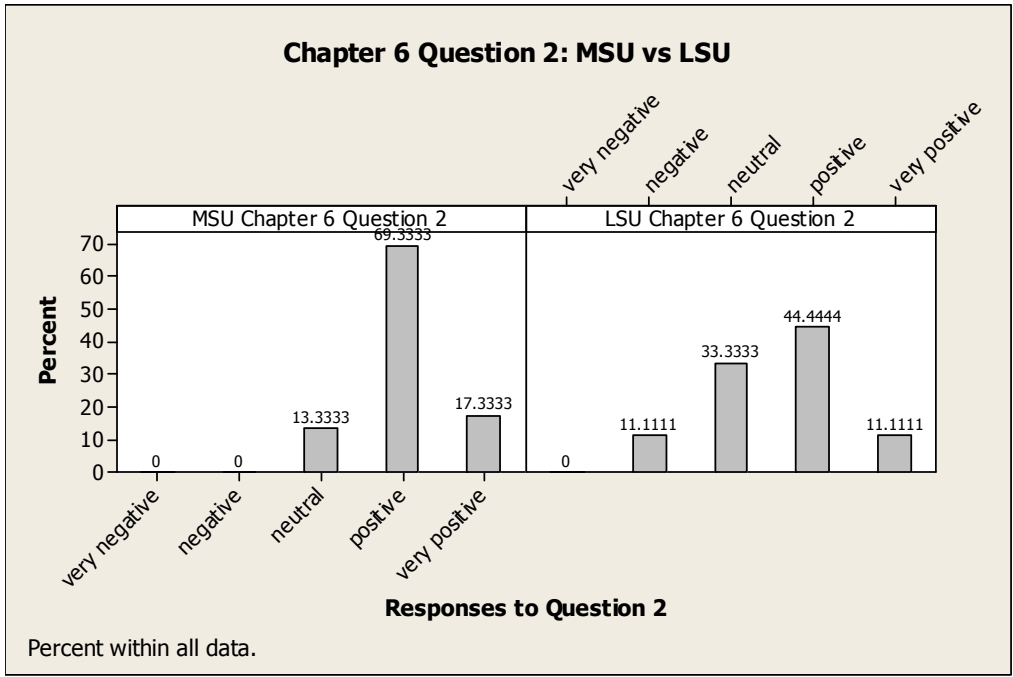
Comparison to MSU:



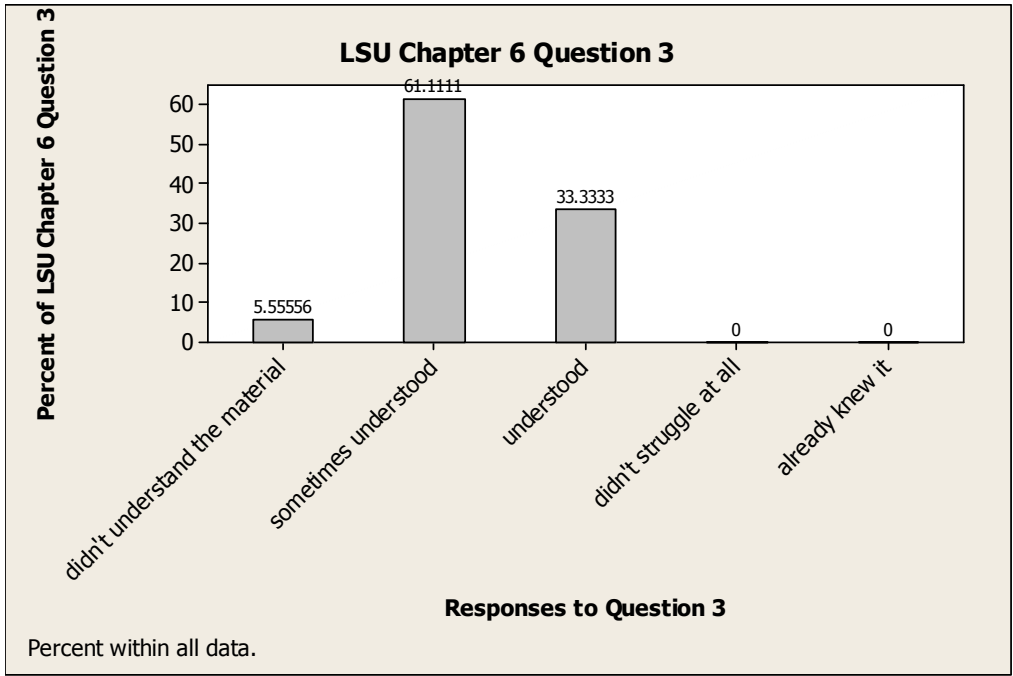
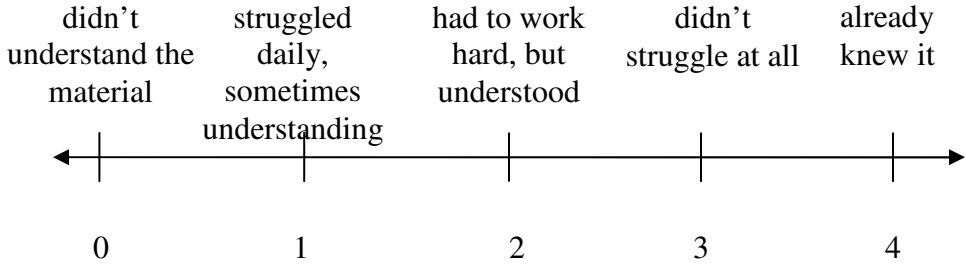
2. My reaction to my instructor's lessons for this chapter/section was



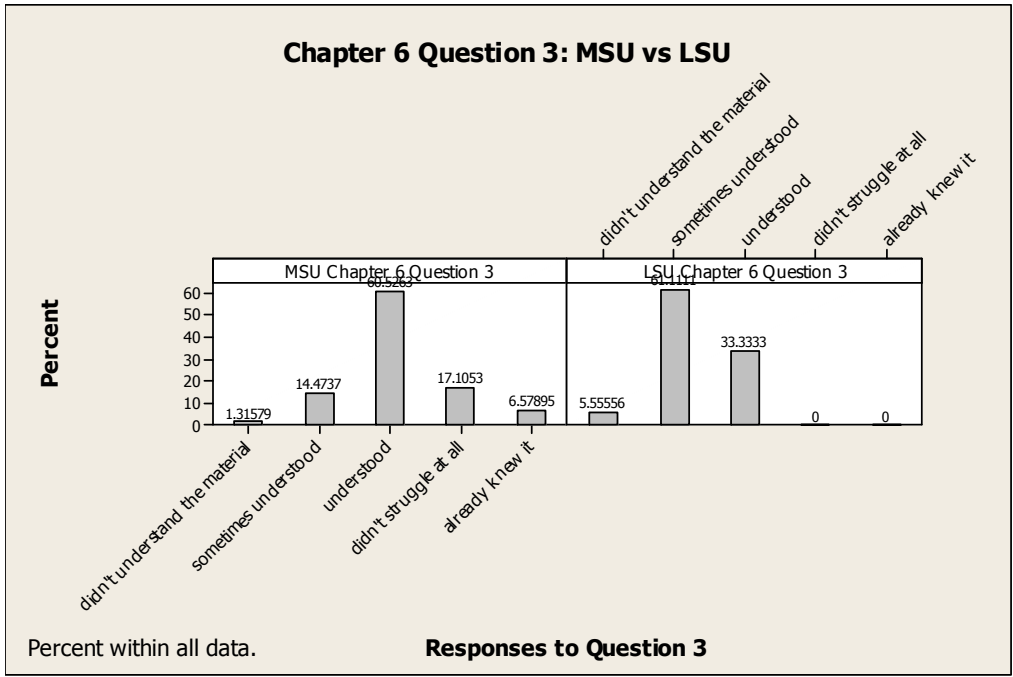
Comparison to MSU:



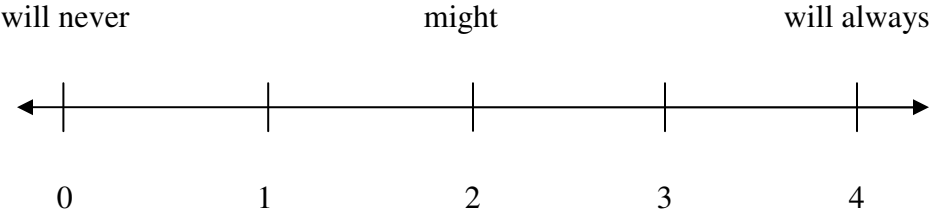
3. With regards to the mathematical content in this chapter, I



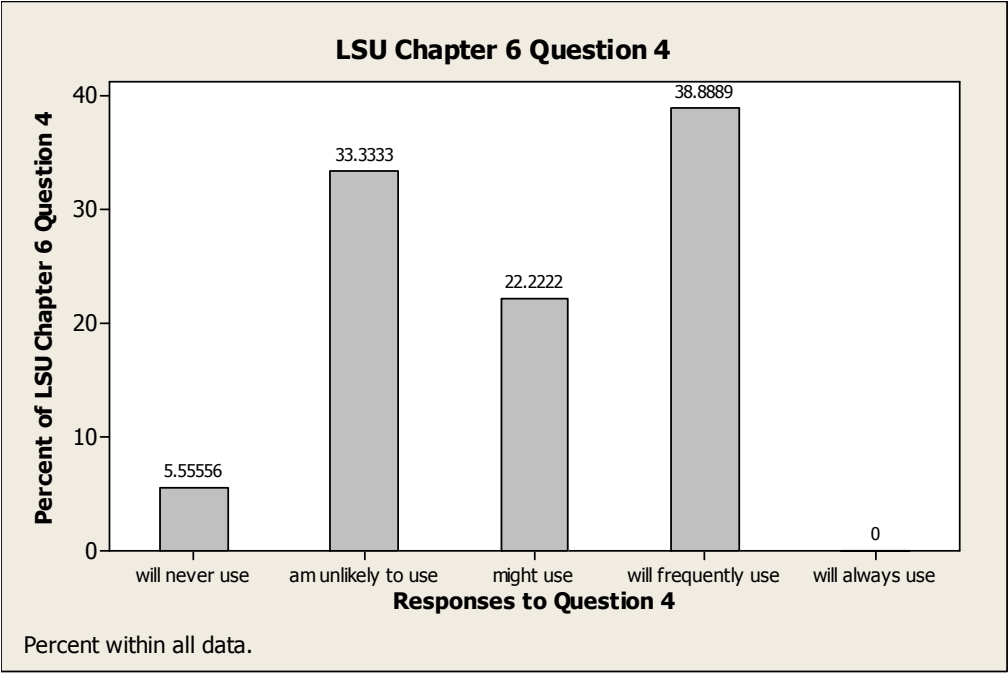
Comparison to MSU:

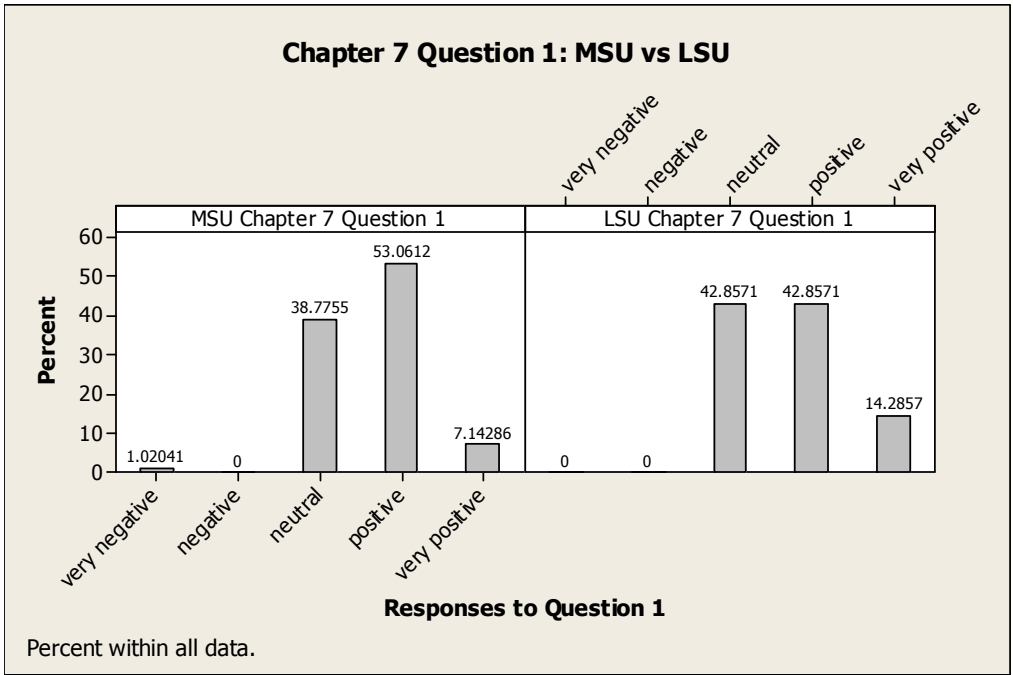


4. With regards to ideas I can use in my classroom someday, I

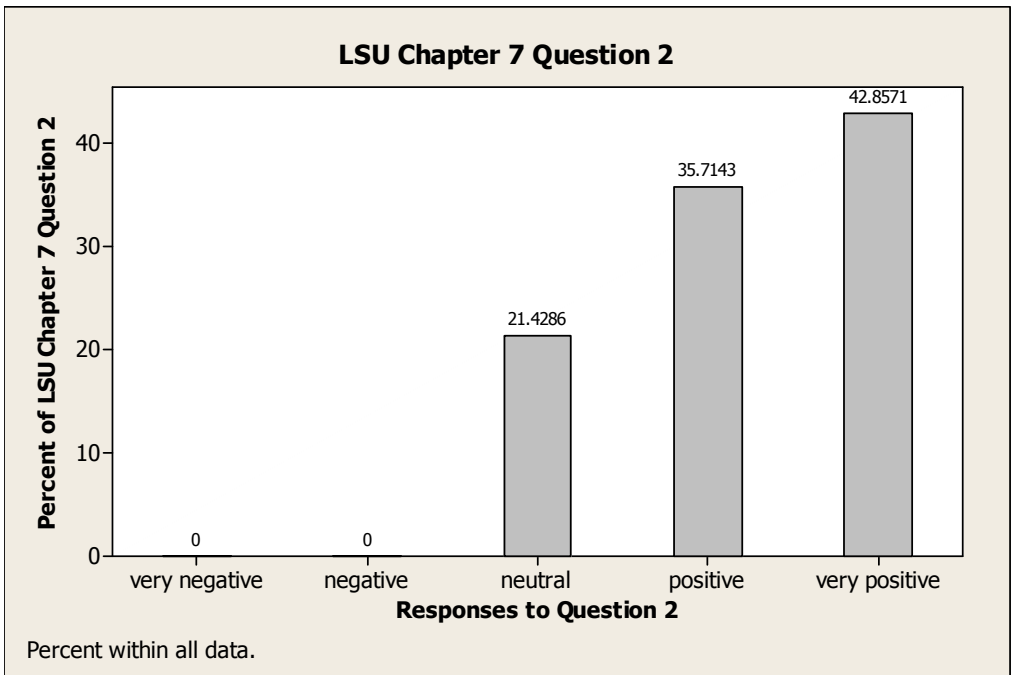
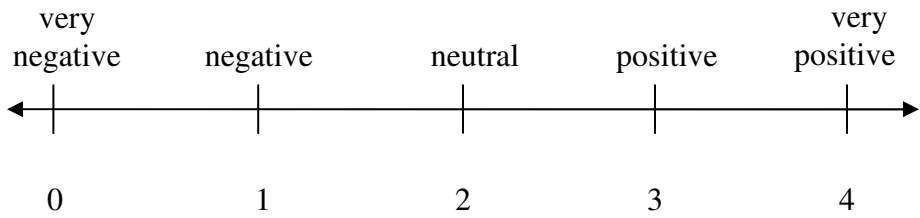


use the models/diagrams and instructional strategies presented.

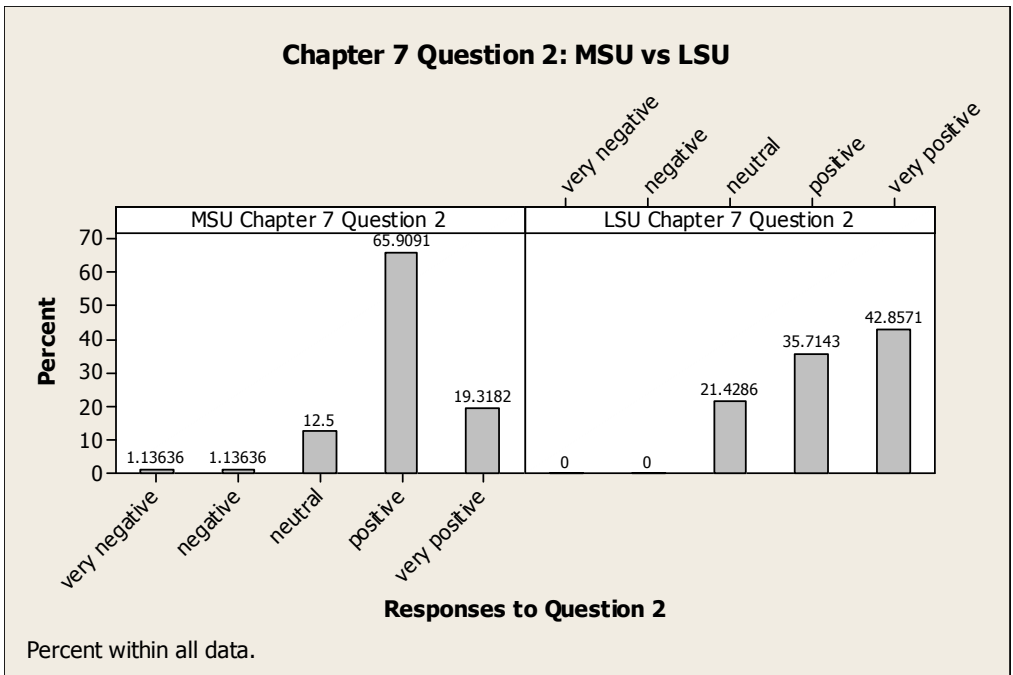




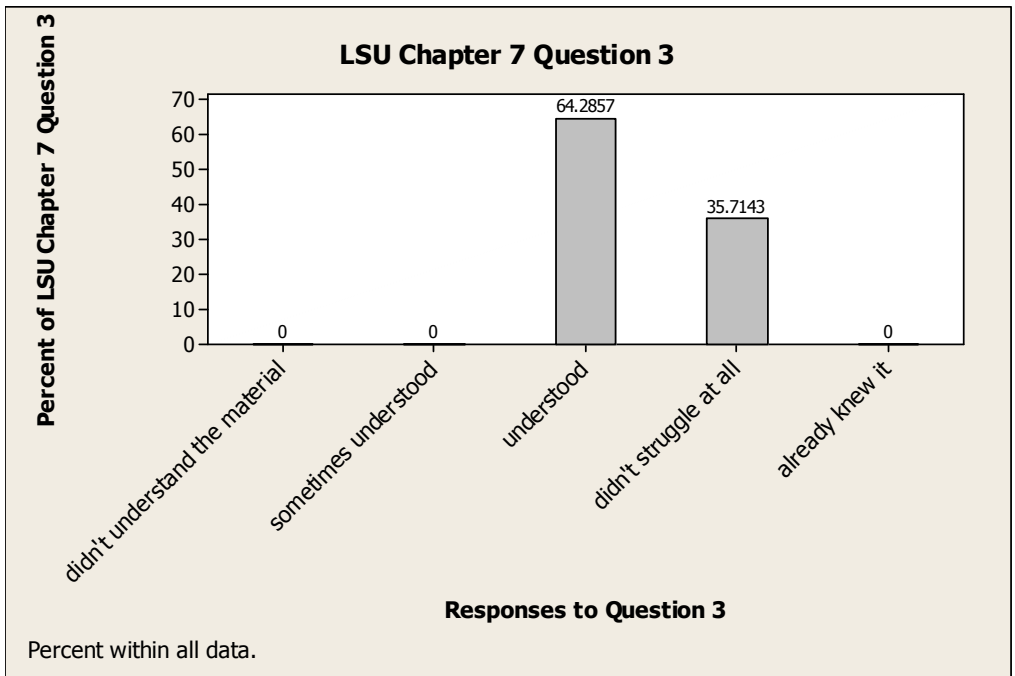
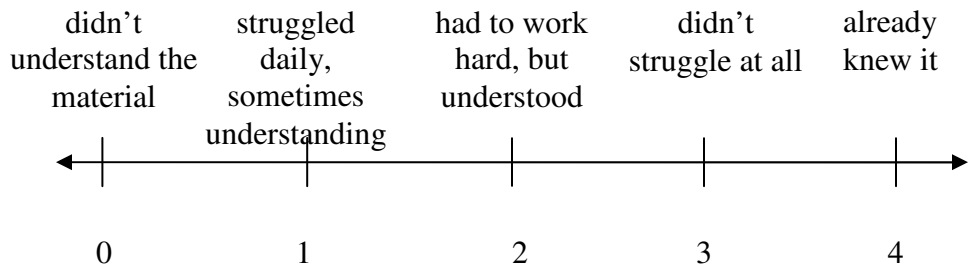
2. My reaction to my instructor's lessons for this chapter/section was



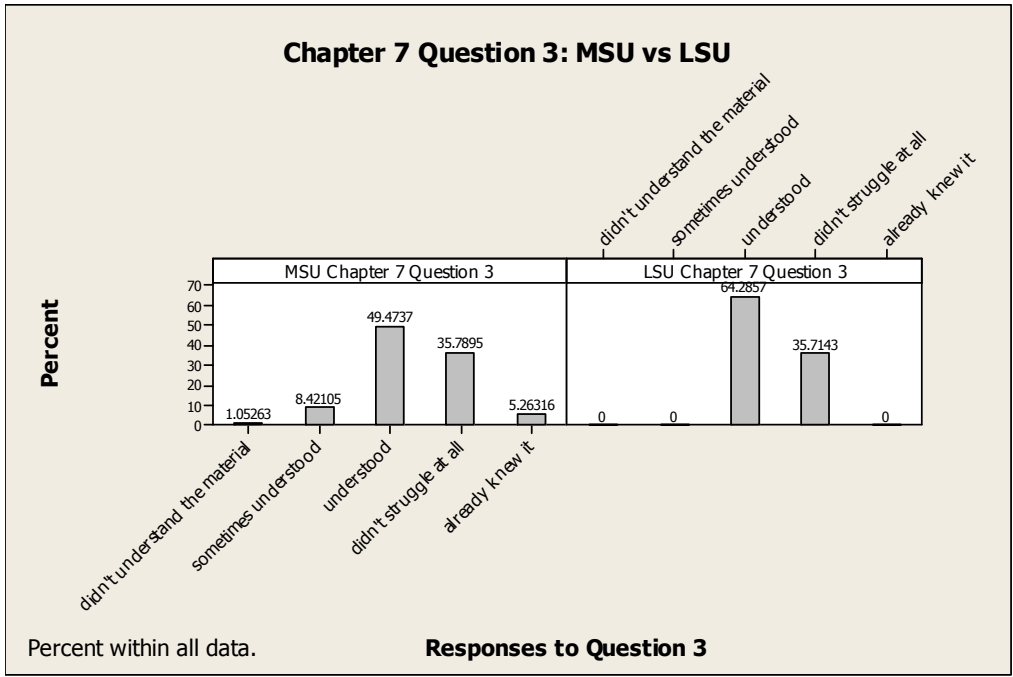
Comparison to MSU:



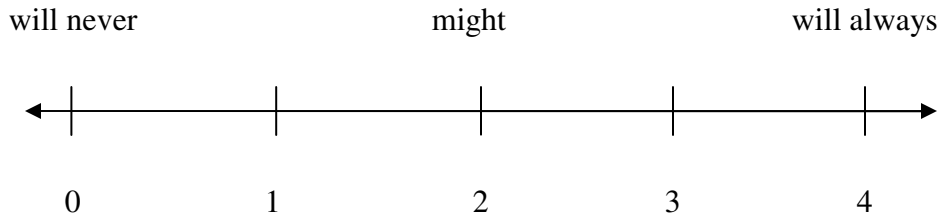
3. With regards to the mathematical content in this chapter, I



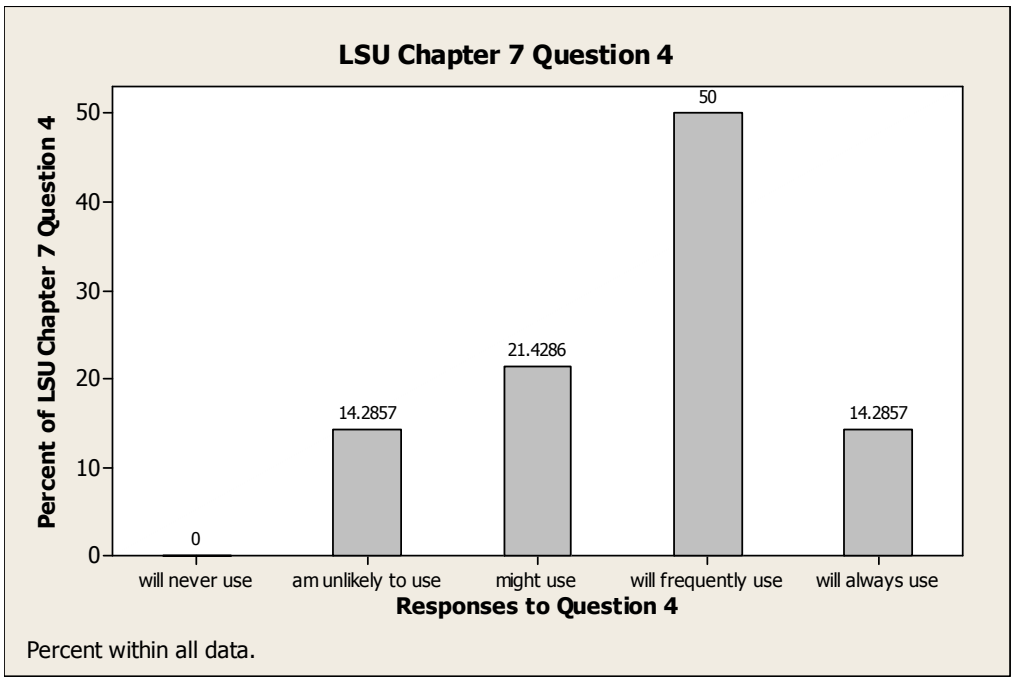
Comparison to MSU:



4. With regards to ideas I can use in my classroom someday, I



use the models/diagrams and instructional strategies presented.



Comparison to MSU:

